

Art Curriculum Map 2017-18

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	Basic skills an introduction to Art	Observational drawing	Drawing styles and techniques	Naturalism and realism	Natural forms and structures	The isms developing styles
8	Viewing the world	Developing perspective	Art styles developing depth	Recreating images Scale and depth	Developing comics and Chuck Close	My Chuck Close image
9	Developing drawing	Looking at Cezanne	Introduction to cubism	Developing ideas	Working towards a final conclusion	Final image in Cubist project
10	The history of British Landscape	Landscape through the ages	Norman Ackroyd and his work	Developing a personal style	Finalising ideas and the final image	Javaro Indians, putting work in context
11	Personal development, The 3D object	Finalising work for hand in	Exam preparation	Exam preparation	Final exam Revising for other subjects	

BTEC Business Studies Curriculum Map 2017-18

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
9	Unit 3: Promoting a brand <ul style="list-style-type: none"> Mass and niche marketing Market segmentation Marketing mix * 	Unit 3: Promoting a brand <ul style="list-style-type: none"> Market research Branding Pricing strategies Product life cycles 	<ul style="list-style-type: none"> Ownership: Sole traders Partnerships Ltd Plc 	Unit 2: Business finance <ul style="list-style-type: none"> Costs, revenues and profit Breakeven Cash flow Budgeting Past papers* 	Unit 2: Business finance <ul style="list-style-type: none"> Importance of financial documents Sources of finance Working capital Balance sheets Past papers* 	Summer term business planning project *
10	Unit 3: Promoting a brand <ul style="list-style-type: none"> <u>Controlled assessment*</u> 	Unit 3: Promoting a brand <ul style="list-style-type: none"> <u>Controlled assessment*</u> <i>Business visit to Longleat</i>	Unit 2: Business finance business <ul style="list-style-type: none"> Profit and loss accounts Revision for finance exam External finance exam*	Unit 1: Enterprise in the business world <ul style="list-style-type: none"> Local and national factors affecting business <u>Controlled assessment *</u> 	Unit 1: Enterprise in the business world <ul style="list-style-type: none"> What makes a successful business? <u>Controlled assessment*</u> 	Unit 1: Enterprise in the business world <ul style="list-style-type: none"> Business plan and presentation <u>Controlled assessment*</u>
11	Unit 8: Recruitment and selection <ul style="list-style-type: none"> Recruitment theory <u>Controlled assessment*</u> 	Unit 8: Recruitment and selection <ul style="list-style-type: none"> Applying for a job <u>Controlled assessment*</u> 	Unit 8: Recruitment and selection <ul style="list-style-type: none"> Preparing for interview Career plan <u>Controlled assessment*</u> 	<ul style="list-style-type: none"> <u>Controlled assessments</u> Revision and resit for finance exam 	<ul style="list-style-type: none"> <u>Controlled assessments</u> Revision and resit for finance exam 	

Underlined = Controlled Assessment piece

Bold = Year group exam

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Italics = trip/visit to enhance curriculum offer

Music Curriculum Map 2017-18

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	Exploring Sounds and the Elements of Music Baseline Test	Exploring Musical Notation Composition/Performance	Exploring Musical Structures and playing the music of Tchaikovsky	Music in Advertising	Exploring Major, Minor and Chromaticism	Exploring the Music of Africa and Music for Sports
8	Understanding Ternary and Canon	Understanding Orchestra/ Theme and Variation And Blues Music Composition/Performance	Understanding Programme Music	Understanding Minimalism and playing the music of Beethoven	Exploring Indian Music Composition/Performance	Music for Film
9	Using Software For Composition & Performance studies	Using Software For Composition Music theory formative assessment (Dec 17)	Composition and Solo Performance Coursework Feedback (4/02/18)	Introduction to Concerto through time	Introduction to Rhythms of the World	Introduction to Conventions of Pop
10	Music for Film and Ensemble Performance	Concerto through time Mock Exam (Nov 17)	Conventions of Pop	Rhythms of the World	Film Music	OCR Mock exam (July 18)
11	OCR Set composition Concerto through time	OCR Set composition Conventions of Pop Mock exam	Rhythms of the world Mock Exam 2	All course elements in, marked. Any changes made Thorough revision	<u>Listening Exam</u> <u>(June 18)</u>	

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Design Technology Map 2017-2018

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	Food For Thought –Food Wooden Helicopters – Materials Technology	Food For Thought– Food Wooden Helicopters – Materials Technology	Food For Thought– Food Wooden Helicopters – Materials Technology	Living In a Material World – Textiles Flashing Sculpture – Electronics	Living In a Material World- Textiles Flashing Sculpture – Electronics	Living In a Material World- Textiles Flashing Sculpture – Electronics
8	Colour In The Home – Textiles Novelty Clocks – Materials Technology	Colour In The Home – Textiles Novelty Clocks – Materials Technology	Colour In The Home – Textiles Novelty Clocks Materials Technology	Eating For Health – Food Steady Hand Game – Electronics	Eating For Health – Food Steady Hand Game – Electronics	Eating For Health – Food Steady Hand Game – Electronics
9	Food: Breadmaking Child Development: The Family Textiles: Recycling & the environment pinwheels and Ugli Dolls Design Technology: Understanding Materials Name Plaque	Food: Cake making Child Development: The Family Textiles: Recycling continued including Ugli Dolls Design Technology: Understanding Materials Name Plaque	Food: Pastry Making Child Development: Children with Special Needs Textiles: Fashion-In depth project based upon Fashion Designers Design Technology: Influences of Design Packaging Project	Food: Fruits and vegetables Child Development: The Family and the Child Textiles: Fashion-In depth project based upon Fashion Designers Design Technology: Influences of Design Packaging Project	Food: Meat cookery Child Development: Food and Health Textiles: Fashion-In depth project based upon Fashion Designers Design Technology: You the Designer Desk Tidy Project	Food: Fish and sauce making Child Development: Food and Health Textiles: Dress a Girl around the world Design Technology: You the Designer Desk Tidy Project

	<p>Electronics Circuit concepts Analysing and producing a specification</p>	<p>Electronics Electronic systems and sub-systems.</p>	<p>Electronics Resistive components in circuits.</p>	<p>Electronics Switching circuits Testing and evaluating an electronic system.</p>	<p>Electronics Application of diodes Re-designing an electronic system.</p>	<p>Electronics Combinational logic systems. Timing circuits.</p>
10	<p>Food: Dairy Products, cereals</p> <p>Child Development: Physical Development</p> <p>Textiles: Work on Unit 1 Technical Skills portfolio Catering: Meat Cookery</p> <p>Design Technology: Laminating, product design, creating formers.</p>	<p>Food: Food Provenance, Food processing and production</p> <p>Child Development: Nutrition</p> <p>Textiles: made outcomes in line with Technical Skills to be covered.</p> <p>Design Technology: Metal lathe, thread cutting. Independent Project Work</p>	<p>Food: Nutrition</p> <p>Child Development: Intellectual Development</p> <p>Textiles: Technical skills portfolio work, Fashion based project to cover sleeves and collars</p> <p>Design Technology: CAM use and stock metals Independent Project Work</p>	<p>Food: Nutrition</p> <p>Child Development: Social Development</p> <p>Textiles: Technical skills portfolio work, Fashion based project to cover sleeves and collars</p> <p>Design Technology: Sheet metal folding, cutting and joining methods. Tolerances & fits.</p>	<p>Food: The science of food</p> <p>Child Development: Intellectual development</p> <p>Textiles: Technical skills portfolio work, Fashion based project to cover sleeves and collars</p> <p>Design Technology: Permanent and temporary joining methods for metal</p>	<p>Food: The science of food</p> <p>Child Development: Emotional Development</p> <p>Textiles: Introduction on CA personal project.</p> <p>Design Technology: Team planning, communication drawings & collaboration for D&M of compatible components.</p>

	<p>Electronics Circuit concepts and electronic systems and sub-systems. Analyse problems and propose electronic system for bike alarm.</p>	<p>Electronics Resistive components in circuits. Design and build a bike alarm.</p>	<p>Electronics Switching circuits and control circuits. Test the bike alarm using testing plan</p>	<p>Electronics Application of diodes and combinational logic systems. Evaluate performance of bike alarm and improve</p>	<p>Electronics Operational amplifiers</p>	<p>Electronics Timing circuits and sequential systems</p>
11	<p>Food: Controlled Assessment Task 1</p> <p>Child Development: Having a Baby</p> <p>Textiles: Controlled Assessment</p> <p>Product Design : Manufacturing and Law</p>	<p>Food: Controlled Assessment Task 1</p> <p>Child Development: Having a Baby And controlled assessment</p> <p>Textiles: Fibres, Fabrics and smart materials</p> <p>Product Design :</p>	<p>Food: Controlled Assessment Task 2</p> <p>Child Development: Controlled Assessment</p> <p>Textiles: Manufacturing, Safety & Law</p>	<p>Food: Controlled Assessment Task 2</p> <p>Child Development: Controlled Assessment</p> <p>Textiles Exam brief and Preparation & revision</p> <p>Product Design: Exam Preparation & revision</p>	<p>Food: Revision Skills and Exam Technique</p> <p>Textiles: Exam Preparation & revision</p> <p>Product Design: Exam Preparation & revision</p> <p>Electronic Products</p>	

	<p>Electronic Products Controlled Assessment</p>	<p>Smart Materials</p> <p>Electronic Products Controlled Assessment</p>	<p>Product Design: Sustainability and the Environment</p> <p>Electronic Products Controlled Assessment and revision (Past exam papers)</p>	<p>Electronic Products Controlled Assessment and revision (Past exam papers)</p>	<p>Revision (Past exam papers)</p>	
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English Curriculum Map 2017-18

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	Transactional writing - Autobiography	Transactional writing - Autobiography	Study of the play Frankenstein and the Gothic genre	Dystopian and utopian fiction – The Hunger Games	Dystopian and utopian fiction – The Hunger Games	Shakespeare – The Tempest
8	Shakespeare – King Lear	Fairytales and legends	Fairytales and legends	Novel study – The Merrybegot/A Monster Calls/My Sister Lives on the Mantelpiece/Roll of Thunder	Novel study – The Merrybegot/A Monster Calls/My Sister Lives on the Mantelpiece/Roll of Thunder	Travel writing
9	Non fiction texts and literary non fiction - What is Education?	Modern novel and descriptive writing - Of Mice and Men	Pre-1914 fiction and non fiction newspaper articles – Crime and Punishment	Pre-1914 fiction and non fiction – Crime and Punishment	Modern drama/non fiction persuasive texts – Billy Elliot	Shakespeare - Macbeth
10	A Christmas Carol and descriptive writing	A Christmas Carol and descriptive writing	Persuasive writing and the art of giving speeches	Narrative writing and Shakespeare – Romeo and Juliet	Unseen poetry study	Revision of the year and mock exams
11	Poetry anthology study and modern text study (An Inspector Calls or Blood Brothers)	Language Paper 2 study	Language paper 1 study	2 weeks revision of each literature text studied	Final revision of Language exam papers	

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GCSE Business Studies Curriculum Map 2017-18

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
9	Unit 1: Business activity, marketing and people <ul style="list-style-type: none"> • Mass and niche marketing • Market segmentation • Marketing mix * 	Unit 1: Business activity, marketing and people <ul style="list-style-type: none"> • Market research • Branding • Pricing strategies • Product life cycles 	Unit 1: Business activity, marketing and people <ul style="list-style-type: none"> • Ownership* 	Unit 1: Business activity, marketing and people <ul style="list-style-type: none"> • Business growth • Sectors of industry* • Aims • Stakeholders 	Unit 1: Business activity, marketing and people <ul style="list-style-type: none"> • Location • Communication • Public corporations • Social enterprise 	Summer term business planning project and presentations *
10	Unit 1: Business activity, marketing and people <ul style="list-style-type: none"> • Recruitment • Mock exam: recruitment * 	Unit 1: Business activity, marketing and people <ul style="list-style-type: none"> • Training • Employment law • Trade unions <i>Business visit to Longleat</i>	Unit 1: Business activity, marketing and people <ul style="list-style-type: none"> • Leadership • Organisation structures • Motivation • Past papers* 	Unit 2: Operations, finance and influences on business <ul style="list-style-type: none"> • Production processes • Quality control • Sales and process of customer service • Past papers* 	Unit 2: Operations, finance and influences on business <ul style="list-style-type: none"> • Consumer law • Business location • Working with suppliers 	Unit 2: Operations, finance and influences on business <ul style="list-style-type: none"> • Role of finance • Sources of finance • Revenues, costs profit and loss • Breakeven • Cash flow • Past paper*
11	Unit 2: Operations, finance and influences on business <ul style="list-style-type: none"> • Ethical and environmental considerations* • Economic climate* • Globalisation* 	Unit 1: Business activity, marketing and people <ul style="list-style-type: none"> • Revision • Mock exam 	Unit 1: Business activity, marketing and people <ul style="list-style-type: none"> • Revision • Mock exam* 	Unit 2: Operations, finance and influences on business <ul style="list-style-type: none"> • Revision • Mock exam* 	Unit 2: Operations, finance and influences on business <ul style="list-style-type: none"> • Revision • Mock exam 	

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Geography Curriculum Map 2017-18

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	An Introduction to Geography	Map skills	Fantastic Places in the UK	Global Warming	Restless Earth – Earthquakes and Volcanoes	Restless Earth – Earthquakes and Volcanoes
8	Wicked Weather (Weather and Climate)	Wicked Weather (Weather and Climate)	Brazil	Brazil	Tribes of the World	Tribes of the World
9	GCSE Mini Topics: Population Dynamics Water World	GCSE Mini Topics: Water World Globalisation	The Challenge of Natural Hazards (GCSE)	The Challenge of Natural Hazards (GCSE)	The Changing Economic World (GCSE) Year 9 Mock Exams	The Changing Economic World (GCSE)
10	The Living World (GCSE)	The Living World (GCSE)	Urban Issues and Challenges (GCSE) Year 10 Bristol Trip	Urban Issues and Challenges (GCSE) Year 10 Mock Exams	Physical Landscapes in the UK (GCSE)	Geographical Skills (GCSE)
11	Geographical Applications – Fieldwork Enquiry (GCSE) Year 11 Fieldwork Trips	Geographical Applications – Fieldwork Enquiry (GCSE) Year 11 Mock Exams	The Challenge of Resource Management (GCSE)	Living with Physical Environment Revision (GCSE)	Challenges of the Human Environment Revision (including Issue Evaluation) (GCSE)	

Assessments are completed at the end of each Unit of Work.

History Curriculum Map 2016-17

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	<p>Who were the Romans? Rome's creation, life in the Roman Empire, Blood Sports and the Roman Army</p>	<p>How did life change in the Middle Ages? William the Conqueror invades and take charge of the English people</p>	<p>How did the Black Death impact on people's lives? An examination of living through the plague and the long term impact this had</p>	<p>Why did Richard Whiting die such a terrible death in 1539? A case study looking at how a local death links to Henry VIII's religious changes during the Reformation</p>	<p>Did the Spanish Armada ever threaten England? This is a study of Spain's attempted invasion of England in 1588, looking at why it happened, the main events and why it failed.</p>	<p>Could you have survived the English Civil War? This is a depth study in to a key political event in English history.</p>
8	<p>The Slave Trade This is a period study looking at why slavery began, the conditions slaves lived through and why this trade ended in 1833.</p>	<p>Why could you get away with murder in Industrial Britain? This links together the topics of the Industrial Revolution to Jack the Ripper.</p>	<p>What can we learn about society from the Titanic? We use the Titanic to examine how life changed during the Edwardian period</p>	<p>World War One and an Austrian Tramp The term is split in two, gaining an overview of the First World War, before examining the rise of Hitler</p>	<p>Who enjoyed life in Nazi Germany? Here the students look in to life in Nazi Germany and how different groups, including the Jewish population, fared.</p>	<p>Was the Nazi-Soviet Pact the main reason for World War Two? The students get the change to discover the different reasons for WWII starting</p>
9	<p>America 1920-1973: opportunity and Inequality The BOOM of the 1920s and its impact</p>	<p>Conflict and Tension 1894-1914 The causes of World War One</p>	<p>Norman England, c.1066 – 1100 The Battle of Hastings and the Normans taking charge</p>	<p>Britain: Health and the People c.1000 – Present Day Medieval Medicine</p>	<p>Britain: Health and the People c.1000 – Present Day The Renaissance and changes in medicine</p>	<p>Revision of everything done in Year 9 <i>Battlefields Trip</i></p>
10	<p>Conflict and Tension 1894-1914 World War One & why a stalemate occurred</p>	<p>America 1920-1973: opportunity and Inequality The BUST of the 1930s and how America tried to recover</p>	<p>Norman England, c.1066 – 1100 Changing England, how Norman leadership changed peoples life's</p>	<p>Britain: Health and the People c.1000 – Present Day Industrialisation and the impact this had on public health</p>	<p>Conflict and Tension 1894-1914 The end of the War and why Germany surrendered</p>	<p>America 1920-1973: opportunity and Inequality Post World War Two and how society in the States changed <i>Battlefields Trip</i></p>



11	Norman England, c.1066 – 1100 The Normans and Religion	Health and the People c.1000 – Present Day The Twentieth Century and the leaps forward in medical knowledge	Norman England, c.1066 – 1100 Study of a historical environment	Revision and Exam Preparation	
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Throughout the study of History, there will be regular assessments and exam practice for the students.

- At Key Stage Three, the students will have at least 5 assessments throughout the year.
- At Key Stage Four, the students will have at least one mini exam every half term and a mock exam in each year.

ICT Curriculum Map 2016-17

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	Intro. to KS3 ICT ICT Baseline Test 7.1a Understanding Computer Systems	7.1b E-Safety *	7.2 – Computer Game Design (Scratch) *		7.3 – Spreadsheets *	
8	Intro. to KS3 ICT ICT Baseline Test 8.1 <i>Dragon's Den</i>	8.1 <i>Dragon's Den</i> *	8.2 – E-Safety Mobile App Design *		8.3 – Computer Game Design (Kodu) *	
9	Little Theatre Company *	E-Safety Project *	Understanding Computer Systems		Virtual Band *	
10	<u>Cambridge Nationals in ICT - R002 - Using ICT to create business solutions</u>		<u>Cambridge Nationals in ICT - R005 - Creating an interactive product using multimedia</u>		<u>Cambridge Nationals in ICT - R006 - Creating digital images</u>	
11	Cambridge Nationals in ICT - R001 - Understanding Computer Systems		Cambridge Nationals in ICT - Subject Intervention		Cambridge Nationals in ICT - R001 Resit / Core Subject Intervention	

Preston School Mathematics Curriculum Map

Year	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
7	Number: Place value Integers Number types Powers & roots Shape: Measures	Number: Decimals Money Negative number BODMAS Algebra: Graphs	Shape: Measures 2D shapes	Shape: 2D shapes 3D shapes	Shape: 3D shapes Algebra: Real life graphs	Shape: Symmetry Transformations
8	Data: Processing data	Data: Collecting data Presenting & Interpreting data	Data: Probability Number: Fractions	Number: Fractions Percentages Fractions/Decimals/ Percentages	Number: Percentages Ratio & Proportion Measures	Number: Estimation & Accuracy Powers & roots
9	Algebra: SITiM Substitution	Algebra: Sequences SITiM	Algebra: Algebraic manipulation Linear equations Inequalities	Algebra: Rearranging Graphs Shape: Right-angled triangles	Data: Bivariate diagrams Algebra: Rearranging	Algebra: Simultaneous linear equations Quadratic equations
10	Shape: Angles Congruency Similarity Circles	Shape: Vectors Mensuration Right-angled triangles	Shape: Mensuration Right-angled triangles	Shape: Constructions & loci Maps, scales & bearings	Shape: Scalene triangles Maps, scales & bearings Number: Powers & roots	Algebra: Graphs Trigonometric graphs Transforming graphs
11	Algebra: Kinematics Sequences	Algebra: Functions Revision	Geometry & Mensuration: Revision	Statistics & Probability: Revision	Number: Revision	

Assessments at the end of each unit.

French Curriculum Map 2017-2018

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	Introduction to French Fundamentals in French – Accès Studio	Fundamentals in French cont'd – Accès Studio Christmas Traditions	Studio 1 C'est Perso (S1 M1)	C'est perso (Studio 1 M1)Cont'd Mon collège (S1 M2)	Mon collègue (S1 M2) cont'd Mes passetemps (S1 M3)	Mes Pasetemps (S1 M3) cont'd Ma Zone (S1 M4)
8	Ma zone (S1 M4)	Partez! (S1 M5)	Partez! (S1 M5) cnt'd	Studio 2 T'es branché ? (S2 M1)	Paris, je t'adore! (S2 M2)	Paris, je t'adore! (S2 M2) cnt'd
9	Mon identité (S2 M3)	Mon identité (S2 M3) cnt'd	Chez moi / chez toi (S2 M4)	Studio GCSE Moi (1) <u>Identity & Culture</u>	Loisirs (2) <u>Identity & Culture</u>	Les fêtes (3) <u>Identity & Culture</u> <i>Joint History/French Trip</i>
10	Ville ou campagne (4) <u>Local ; National ; Global</u>	Ville ou campagne (4) <u>Local ; National ; Global</u>	Le voyage (5) <u>Local ; National ; Global</u>	Le voyage (5) <u>Local ; National ; Global</u>	Au collège (6) <u>Local ; National ; Global</u> ± <u>Current / Future study / Work</u>	Au collège (6) <u>Local ; National ; Global</u> ± <u>Current / Future study / Work</u> <i>Joint History/French Trip</i>
11	Bon travail (7) <u>Current / Future study / Work</u>	L'environnement (8) <u>Local ; National ; Global</u>	Revision	Revision	Revision Final Exams	

Bold = Year group exam

Italics = trip/visit to enhance curriculum offer

Italian Curriculum Map 2017-2018

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	Introduction to Italian <i>Livello 1</i> My world (M1)	My world (M1) cnt'd Christmas (M2)	Il mio tempo libero (M2)	Il mio tempo libero (M2) cnt'd	La mia scuola (M3)	La mia scuola (M3) cnt'd La mia famiglia ed i miei amici (M4) <i>Rome / Sorrento</i>
8	La mia famiglia ed i miei amici (M4) cnt'd La mia città (M5)	La mia città (M5) cnt'd	<i>Livello 2</i> Le vacanze (M1)	Le vacanze (M1) cnt'd	Me, me stesso ed io (M2)	Me, me stesso ed io (M2) cnt'd
9	Mangiare e bere (M3)	Mangiare e bere (M3) cnt'd	Cosa facciamo? (M4)	<i>Livello 3</i> Le vacanze (M1)	In città (M2)	In città (M2) cnt'd
10	Alla scuola (M3)	Alla scuola (M3) cnt'd I rapporti (M4)	I rapporti (M4) cnt'd	Il lavoro (M5)	Il lavoro (M5) cnt'd Il mio tempo libero (M6)	Il mio tempo libero (M6) cnt'd Il mio paesino (M7)
11	Il mio paesino (M7) cnt'd La salute (M8)	La salute (M8) cnt'd Il pianeta (M9)	Il pianeta (M9) cnt'd	Revision	Revision Final Exams	

Bold = Year group exam

Italics = trip/visit to enhance curriculum offer

Spanish Curriculum Map 2017-2018

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	SOGU Introduction Introduction to Spanish <i>Viva 1</i> Mi vida (V1 M1)	Mi vida (V1 M1) cnt'd Christmas Traditions	Mi tiempo libre (V1 m2)	Mi tiempo libre (V1 M2) cnt'd	Mi Insti (V1 M3)	Mi Insti (V1 M3) cnt'd Mi familia (V1 M4)
8	Mi familia (V1 M4) cnt'd Mi ciudad (V1 M5)	Mi ciudad (V1 M5) cnt'd	<i>Viva 2</i> Mis vacaciones (V2 M1)	Mis vacaciones (V2 M1) cnt'd	Todo sobre mi vida (V2 M2)	Todo sobre mi vida (V2 M2) cnt'd
9	A comer (V2 M3)	A comer (V2 M3) cnt'd	¿Qué hacemos? (V2 M4) Operación Verano (V2 M5)	<i>Viva GCSE</i> Desconectate (V GCSE M1)	Mi vida en el insti (V GCSE M2)	Mi vida en el insti (V GCSE M2) cnt'd
10	Mi gente (V GCSE M3)	Mi gente (V GCSE M3)cnt'd Intereses e influencias (V GCSE M4)	Intereses e influencias (V GCSE M4) Cuidades (V GCSE M5)	Cuidades (V GCSE M5) cont	De costumbre (V GCSE M6)	De costumbre (V GCSE M6) cont
11	Hacia un mundo mejor (V GCSE M8)	Hacia un mundo mejor (V GCSE M8) cont	Revision	Revision	Revision Final Exams	

Bold = Year group exam

Italics = trip/visit to enhance curriculum offer

Physical Education Curriculum Map 2017-18

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	Module 1 Fitness and skills testing Rugby - Hockey - Badminton - Gym/Fitness – Table Tennis	Module 2 Rugby - Hockey - Badminton - Gym/Fitness – Table Tennis	Module 3 Football – Netball – Badminton – Gym/Fitness – Table Tennis	Module 4 Football – Netball – Badminton – Gym/Fitness – Table Tennis	Module 5 Athletics. Cricket. Rounders - Short Tennis - Softball	Module 6 Athletics. Cricket. Rounders - Short Tennis - Softball
8	Module 1 Rugby - Hockey - Badminton - Gym/Fitness – Table Tennis	Module 2 Rugby - Hockey - Badminton - Gym/Fitness – Table Tennis	Module 3 Football – Netball – Badminton – Gym/Fitness – Table Tennis	Module 4 Football – Netball – Badminton – Gym/Fitness – Table Tennis	Module 5 Athletics. Cricket. Rounders - Short Tennis - Softball	Module 6 Athletics. Cricket. Rounders - Short Tennis - Softball
9	Core PE. Module 1 Rugby - Hockey - Badminton - Gym/Fitness – Table Tennis - Basketball <u>GCSE PE THEORY.</u> Fitness Testing - Physical Training	Core PE. Module Rugby - Hockey - Badminton - Gym/Fitness – Table Tennis - Basketball <u>GCSE PE THEORY.</u> Physical Training	Core PE Module 4 Football - Netball - Badminton - Gym/Fitness – Table Tennis - Basketball <u>GCSE PE THEORY.</u> Applied anatomy and physiology	Core PE Module 5 Football - Netball - Badminton - Gym/Fitness – Table Tennis - Basketball <u>GCSE PE THEORY.</u> The Structure and function of the cardio-respiratory system	Core PE Module 6 Athletics. Cricket. Rounders - Short Tennis - Softball <u>GCSE PE THEORY.</u> Anaerobic and aerobic exercise	Core PE. Module 7 Athletics. Cricket. Rounders - Short Tennis - Softball <u>GCSE PE THEORY.</u> Use of Data
10	Core PE. Module 1 Rugby - Hockey - Badminton - Gym/Fitness – Table Tennis - Basketball <u>GCSE PE THEORY.</u> Movement and Analysis	Core PE. Module Rugby - Hockey - Badminton - Gym/Fitness – Table Tennis - Basketball <u>GCSE PE THEORY.</u> Physical training	Core PE Module 4 Football - Netball - Badminton - Gym/Fitness – Table Tennis - Basketball <u>GCSE PE THEORY.</u> Sports psychology	Core PE Module 5 Football - Netball - Badminton - Gym/Fitness – Table Tennis - Basketball <u>GCSE PE THEORY.</u> Socio-cultural influences	Core PE Module 6 Athletics. Cricket. Rounders - Short Tennis - Softball <u>GCSE PE THEORY.</u> Commercialisation of Sport	Core PE. Module 7 Athletics. Cricket. Rounders - Short Tennis - Softball <u>GCSE PE THEORY.</u> Ethical Issues Mock Exams.
11	Core PE. Options. Rugby. Badminton. Hockey. Fitness Gym. <u>GCSE PE THEORY.</u> Coursework NEA Analysis of performance	Core PE. Options. Football. Badminton. Fitness Gym Dance/HRE. <u>GCSE PE THEORY</u> Coursework NEA Analysis of performance. Mock Exams.	Core PE. Options. Football. Basketball. Netball. Fitness Gym. <u>GCSE PE THEORY.</u> Health and Fitness	Core PE. Options. Football. Netball. Badminton. Fitness Gym. <u>GCSE PE THEORY.</u> Pre Release Material. REVISION.	Core PE. Options. Football. Badminton. Rounders. Fitness Gym. <u>GCSE PE THEORY.</u> Pre Release material and REVISION.	

Science Curriculum Map 2017-18

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	<ul style="list-style-type: none"> • Induction • Ecosystems • Forces and motion • Particle model and separating mixtures Baseline Assessment W/B 26/09 Assessment W/B 16/10/17	<ul style="list-style-type: none"> • Ecosystems • Forces and motion • Particle model and separating mixtures Assessment W/B 11/12/17	<ul style="list-style-type: none"> • Ecosystems • Forces and motion • Elements & the Periodic table <i>@Bristol centre 02/02/18</i> Assessment W/B 19/02/18	<ul style="list-style-type: none"> • Ecosystems • Electricity and Magnetism • Elements & the Periodic table 	<ul style="list-style-type: none"> • Human Reproduction and Variation • Electricity and Magnetism • Chemical reactions 7 W/B 23/04/18 assessment	<ul style="list-style-type: none"> • Human Reproduction and Variation • Electricity and Magnetism • Chemical reactions 7 W/B 18/06/18 assessment
8	<ul style="list-style-type: none"> • Reproduction • Electricity • Particles Assessment W/B 16/10/17	<ul style="list-style-type: none"> • Reproduction • Electricity • Particles Assessment W/B 11/12/17	<ul style="list-style-type: none"> • Genetics • Energy • Reactivity Assessment W/B 19/02/18	<ul style="list-style-type: none"> • Genetics • Energy • Reactivity <i>Bristol Zoo 09/05/17</i>	<ul style="list-style-type: none"> • Photosynthesis + Respiration • Waves • Reporting chemistry W/B 23/04/18 assessment	<ul style="list-style-type: none"> • Photosynthesis + Respiration • Waves • Reporting chemistry W/B 18/06/18 assessment
Year 9 Biology	1.Cells 2.Organisation <i>EDF 'Egg Launch' 12/10/17</i> Assessment W/B 16/10/17	1.Cells 2.Organisation Assessment W/B 11/12/17	1.Cells 2.Organisation Assessment W/B 19/02/18	1.Cells 2.Organisation	1.Cells 2.Organisation W/B 23/04/18 assessment	1.Cells 2.Organisation W/B 18/06/18 assessment
Year 9 Chemistry	Atoms, elements, compounds & mixtures Assessment W/B 16/10/17	Atomic models & the Periodic Table Assessment W/B 11/12/17	Bonding Assessment W/B 19/02/18	Mixtures & formulations	Gas test & the atmosphere W/B 23/04/18 assessment	Human impact & Chromatography RP W/B 18/06/18 assessment



Year 9 Physics	1. Atomic Structure 2. Electricity Assessment W/B 16/10/17	1. Atomic Structure 2. Electricity Assessment W/B 11/12/17	1. Atomic Structure 2. Electricity Assessment W/B 19/02/18	1. Atomic Structure 2. Electricity	1. Atomic Structure 2. Electricity Assessment W/B 23/04/18	1. Atomic Structure 2. Electricity Assessment W/B 18/06/18
Year 10 Biology	1. Infection and response 2. Homeostasis 3. Ecology Assessment W/B 16/10/17	1. Infection and response 2. Homeostasis 3. Ecology Assessment W/B 11/12/17	1. Infection and response 2. Homeostasis 3. Ecology Assessment W/B 19/02/18 MOCK EXAM	1. Infection and response 2. Homeostasis 3. Ecology <i>Living Rainforest 20/03/18 or Escape rooms</i>	1. Infection and response 2. Homeostasis 3. Ecology Assessment W/B 23/04/18	1. Infection and response 2. Homeostasis 3. Ecology Assessment W/B 18/06/18
Year 10 Chemistry	Group properties and calculations Assessment W/B 17/10/17	Reactivity and metal extraction Assessment W/B 11/12/17	Neutralisation & giant structures Assessment W/B 19/02/18 MOCK EXAM	The chemistry of oil <i>Living Rainforest 20/03/18 or Escape rooms</i>	D – rate of reaction T – functional group chemistry → rate Assessment W/B 23/04/17	D – Earth's resources + RP T – collision theory → Earth's resources + RP Assessment W/B 18/06/18
Year 10 Physics	1. Atomic Structure 2. Electricity 3. Particle model of matter Assessment W/B 17/10/17	1. Atomic Structure 2. Electricity 3. Particle model of matter Assessment W/B 11/12/17	1. Atomic Structure 2. Electricity 3. Particle model of matter Assessment W/B 19/02/18 MOCK EXAM	1. Atomic Structure 2. Electricity 3. Particle model of matter <i>Living Rainforest 20/03/18 or Escape rooms</i>	1. Atomic Structure 2. Electricity 3. Particle model of matter Assessment W/B 23/04/17	1. Atomic Structure 2. Electricity 3. Particle model of matter Assessment W/B 18/06/18
11 Biology	1. Inheritance, Variation and evolution. 2. Bioenergetics Assessment W/B 17/10/17	Continuation of topics and MOCK EXAM Assessment W/B 11/12/17	Continuation of topics and Assessment W/B 19/02/18	Completion of topics	Revision	



<p>11 Chemistry</p>	<p>D – bonding recap + calculations T - bonding recap + calculations extended Assessment W/B 17/10/17</p>	<p>D – electrolysis & enthalpy T - electrolysis & enthalpy + cells MOCK EXAM Assessment W/B 11/12/17</p>	<p>D – reversible reactions & resources T - reversible reactions & resources + Haber & metals Assessment W/B 19/02/18</p>	<p>D – revision T – analytical chemistry + revision</p>	<p>Revision</p>	
<p>11 Physics</p>	<p>1. Electricity 2. Magnetism and electromagnetism 3. Space Assessment W/B 17/10/17</p>	<p>Continuation of topics and MOCK EXAM Assessment W/B 11/12/17</p>	<p>Continuation of topics and Assessment W/B 19/02/18</p>	<p>Completion of topics</p>	<p>Revision</p>	

Bold = Year group exam

Italics = trip/visit to enhance curriculum offer

English Curriculum Map 2015-16

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	Baseline Assessment based on Prop Stimulus*	'Red Riding Hood' Covering Mime, Tableaux, Script, Character, Narration	'Red Riding Hood' Covering Mime, Tableaux, Script, Character, Narration and Physical theatre*	A Christmas Carol/ Titanic covering writing in role plus all techniques learnt to date	A Christmas Carol/ Titanic covering writing in role plus all techniques learnt to date *	Horror Theatre including Harry Potter and Empathy showcasing skills learnt this year.
8	Baseline Assessment based on TV Advert Stimulus*	'Evacuees' Covering Split Screen, Monologue, Cross Cutting plus year 7 skills	'Evacuees' Covering Split Screen, Monologue, Cross Cutting plus year 7 skills*	'Slavery' A scheme covering all skills learnt to date including Thought Track, Mime, Tableaux	'Slavery' A scheme covering all skills learnt to date including Thought Track, Mime, Tableaux*	Final wrap up of all written assessments including beginning of an introduction to GCSE
9	Explorative Strategies re-cap followed by Baseline Assessment based on the Poem 'Hostage' By Pat Moon*	War exploring a wide range of techniques learnt in previous years*	Horror theatre through research of current media types of horror. Create a Horror film as their final assessment presentation.*	'Arson About' by Wheeler which will develop their ability to creatively use all techniques so far in effective devised and scripted manners.*	Signs of the stage and also enables students to learn to use the lighting equipment in school Prep for GCSE tech drama students)	A series of one off lessons where students look at a range of Shakespeare excerpts and apply various skills to create a performance.*
10	Baseline Assessment based on the Stimulus 'Theatre to make an audience watch and think' *	'A Midsummer Night's Dream' Casting and performing this piece with backstage roles.	'Billy Elliot' A series of short workshops based on the play supported by Theatre Visit.*	A study of the 'Hillsborough' Disaster leading to a devised assessed piece experimenting with text and improvisation. *	Landmines – A series of lessons looking at a range of practitioners and their stylised theatre styles. *	Titanic and written paper preparation.
11	<u>Scripted or Devised piece = 30%*</u>	Practice for written exam paper sections C and A	<u>Scripted or Devised piece = 30% in front of Moderator*</u>	Practice for written exam paper sections C and A	Practice for written exam paper sections C and A	