

SEND Information Report 2017-18

1. How does Preston know if children/young people need extra help and what should I do if I think my child/young person may have special educational needs (SEND)?

All students' progress and attainment is monitored and reviewed 6 weekly.

If a student fails to make expected progress they will be raised at Pupil Progress review meetings and may be referred to the SENCO for assessment.

Parents can contact the students Learning Manager, SENCO or SEND Support Team with any concerns that they have.

2. How will Preston staff support my child/young person?

Learning Managers oversee all students' progress and achievement. Learning Managers work collaboratively with the SENCO and SEND Support Team when a student is identified as needing SEND support.

Preston School provides a range of interventions; please see [SEND Support Provision Overview](#) for more information.

3. How will the curriculum be matched to my child's / young person's needs?

Preston school is a fully inclusive school where all staff will differentiate to ensure all students needs and abilities are addressed. This enables all students to make at least nationally expected progress.

For some students with a High Level of SEND support it is appropriate that these students have a modified curriculum provision. Any curriculum modifications are made as a result of consultation with SENCO, SEND Support Team, Learning Manager, Professional Support Services and Parents.

4. How will I know how my child/young person is doing and how will you help me to support my child's /young person's learning?

Parents receive 6 weekly progress reports to update them on their son/daughters learning. In addition to this a number of parents' evenings are held throughout the year.

If parents have specific concerns about their son/daughters progress in a subject area they are invited to make an appointment to discuss this with the subject teacher. Where the concerns are across 2 or more subjects the parents initial point of contact should be the Learning Manager.

Annual Review meetings take place for all students in receipt of 'top up funding'.

The SENCO is available at all parents' evenings to meet with parents.

5. What support will there be for my child's/young person's overall wellbeing?

The support staffing structure at Preston School includes:-

- SENCO – Mr Tim Spearing
- Mrs Helen Cullen – Vice Principal
- Student Medical and Welfare Manager – Mrs Ann Lambert
- Student Support Officers – Mrs K Talbot and Mrs L Perry
- Behaviour and Inclusion Support Lead – Mr V Camp
- SEND Support Team

In addition to this all students have an Academic Mentor and Learning Manager who support their emotional, social and academic wellbeing.

6. What specialist services and expertise are available at or accessed by the school?

Preston School will access the specialist Support Services provided by the Local Authority. These include the Learning Support Service, County Educational Psychologist and Physical Impairment and Medical Support Team.

In addition to this and to support our commitment to ensuring students with SEND support are making good progress we employ a private Educational Psychologist to increase the capacity available to meet the needs of our students.

Specialist services on site also include:-

Ann Lambert, who is a qualified nurse, Clare Wilson our Parent Family Support Advisor and a school counsellor.

7. What training have the staff supporting children and young people either SEN and disabilities had or are having?

SEN training is at the heart of the schools ongoing professional development programme. This includes in-house training and training run by external providers

2016/17 workshops included: -

Safeguarding
Making the Most of your Teaching Assistants
Top ten tips for differentiation in the classroom
Behaviour Management & Practical Tips on dealing with our high tariff students
Catering for Students with Hearing & Visual Impairments
SEN, Differentiation, Attendance and Links with Home
Student Specific training
e-safety training
Making the Most of your Teaching Assistants & how to cater for EAL students.
Dyslexia Friendly Teaching
The class teachers role in Exam Access Arrangements
Strategies to support students with Autism/on the Spectrum
Attachment Workshop
Working Memory Workshop

8. How will my child/young person be included in activities outside the classroom including school trips?

All students are included in all activities and offered equal opportunities to engage in school trips.

Students with SEND support will have appropriate planning and support in place to ensure they can access trips.

9. How accessible is the school environment?

Preston is considered an accessible school site. We have a variety of mobility differences amongst our student body and provision for each individual student is implemented. The site provides disabled toilet facilities and changing, and we are in the process of having a therapy suite and additional toilet facilities in place for September 2018.

Where translators are needed for meetings, Preston will endeavour to facilitate this.

10. How will the school prepare and support my child/young person to join the school, transfer to a new school or the next stage of education and life?

The SEND support team ensures there is appropriate transition planning and liaison with all of our feeder primaries when students join us at the start of year 7.

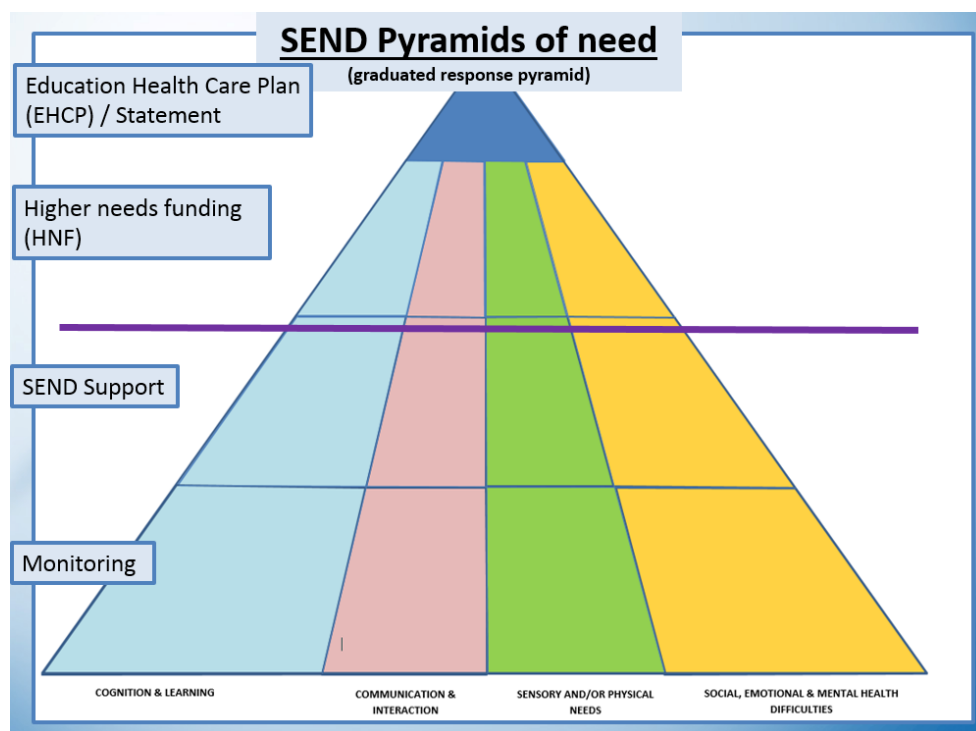
When students leave us at the end of year 11 we work closely with Careers South West who provide independent individual careers advice and guidance for all students. We work collaboratively with students in small groups and on a 1:1 basis.

When students arrive at Preston as an 'in year transition' we work closely with the previous school to ensure impact on academic progress is kept to a minimum.

11. How are the school's resources allocated and matched to children's/young people's special educational needs?

Preston Schools SEN budget provides resources for students who are identified as needing SEN support. This budget facilitates staffing and a variety of other resources. There is a wider SEND Support and Welfare Team of over twenty teachers, teaching assistants and other specialists.

12. How is the decision made about what type and how much support my child/young person will receive?



The type of support a student receives is initially determined by their place on the SEND Pyramids of Need. Provision for students in the lower two levels of the pyramid is met primarily by the class teacher. Students in the upper two levels have a more bespoke level of provision from the SEND Support Team.

Students' level of support and what type of support and provision they require is reviewed 6 weekly aligned to both their progress and achievement. This decision process involves key stake holders including:-

- SENCO
- SEND Support Team
- Learning Manager
- Class Teacher

If it is felt that a student would benefit from additional support parents will be consulted in writing prior to the intervention starting.

Parents will receive notification when support and /or intervention is changing and a rationale behind this.

13. Who can I contact for further information?

Your son/daughters Learning Manager is your first point of contact.

If you are a prospective parent, please make an appointment with the SENCO and SEND Support Team through reception on 01935 471131.

