

Preston School Special Educational Needs Provision Map 2015/16

Need	Universal All students can access these provisions	Targeted Some students who also access universal provisions may also access these provisions	Specialist A few students who also access both universal and targeted provisions may also access these provisions
<p>SEMH</p> <p>Social Emotional Mental Health Needs</p>	<ul style="list-style-type: none"> • Behaviour and rewards Policy • C board in classrooms • Merits / rewards system • Access to behaviour teaching assistants • Seating plan • SEAL within AM time • Prefect Buddy system • Academic Mentor • 6 weekly review with Academic Mentor • School of Learning Teaching Assistant support in class 	<ul style="list-style-type: none"> • Behaviour report card • Positive behaviour groups • Young enterprise group • Behaviour Teaching Assistant SOL intervention group • Self Esteem Group • Understanding Anger Group • Nurture Group • Understanding me Group • Peer mentor groups • Being a Carer Group • Gardening group 	<ul style="list-style-type: none"> • 1:1 sessions with Behaviour and Inclusion Support Worker • 1:1 with SENCO • Positive behaviour programme • Weekly 1:1 with key worker • 6 monthly SEN review • Annual Review • 1:1 In class LSA support (40 %) • 1:1 In class LSA support (80 %) • Behaviour Teaching Assistant Daily review CAMHS • PFSA • Team 4 • Team 8 • CIC HLTA • REACH Project • ATLAS Project • FOREST School • 1:1 Sessions with School Counsellor • 1:1 Self Esteem • 1:1 Understanding me programme • In class LSA support (40 %) • In class LSA support (80 %) • Weekly 1:1 with key worker • 6 monthly SEN review • Annual Review • CAMHS • PFSA • Team 4 • Team 8 • CIC HLTA • REACH Project

<p>CLN Cognitive and Learning Needs</p>	<ul style="list-style-type: none"> • Differentiated curriculum and resources • STC • Visually supported resources • Learning buddies • Talk partners • Homework club • School of Learning Teaching Assistant support in class 	<ul style="list-style-type: none"> • Colour overlays as needed • Cream paper for worksheets • Desk top copies of board work • Writing frames • Literacy Groups • Modified curriculum • In class LSA support (40 %) • In class LSA support (80 %) • HLTA in class support • Reading Buddies (Yr 11) • Handwriting group • Touch typing 	<ul style="list-style-type: none"> • 1:1 Literacy • 1:1 Handwriting • 1:1 Coursework support • 1:1 in class LSA support (40%) • 1:1 in class LSA support (80%) • 1:1 coursework support • Weekly 1:1 with key worker • Significantly Modified Curriculum • Half termly review with SENCo • SEN student voice group • 1:1 withdraw work • 6 monthly SEN review • Annual Review • Learning Support Service • Occupational therapy
<p>CIN Communication and Interaction Needs</p>	<ul style="list-style-type: none"> • Differentiated curriculum and resources • STC • Visually supported resources • Learning buddies • Talk partners • Homework club • School of Learning Teaching Assistant support in class • Differentiated curriculum and resources • STC • Visually supported resources • Learning buddies • Talk partners • Homework club • School of Learning Teaching Assistant support in class 	<ul style="list-style-type: none"> • Preston stars group (SLCN) • Modified curriculum • Literacy groups • In class LSA support (40 %) • In class LSA support (80 %) • HLTA in class support • Reading Buddies (Yr 11) • Preston stars group (SLCN) • Modified curriculum • Literacy groups • In class LSA support (40 %) • In class LSA support (80 %) • HLTA in class support • Reading Buddies (Yr 11) 	<ul style="list-style-type: none"> • 1:1 in class LSA support (40%) • 1:1 in class LSA support (80%) • Weekly 1:1 with key worker • Half termly review with SENCo • SEN student voice group • 1:1 withdraw work • 6 monthly SEN review • Annual Review • Speech, language therapist • 1:1 in class LSA support (40%) • 1:1 in class LSA support (80%) • Weekly 1:1 with key worker • Half termly review with SENCo • SEN student voice group 1:1 withdraw work • 6 monthly SEN review • Annual Review • Speech, language and communication therapist • Autism team

<p style="text-align: center;">SPN</p> <p style="text-align: center;">Sensory or Physical Needs</p>	<ul style="list-style-type: none"> • Access to student welfare officer • Access to medication as prescribed and handed into school • Access to student welfare officer • Access to medication as prescribed and handed into school 	<ul style="list-style-type: none"> • Half termly review meetings with student welfare officer • Medication held in school for when needed • Group Medical Care Plan as appropriate • Half termly review meetings with student welfare officer • Medication held in school for when needed • Group Medical Care Plan as appropriate 	<ul style="list-style-type: none"> • Daily review / communication meetings with student welfare officer • Medication taken in school daily • Support over personal care • Supervised rest periods each day • Supervised sleep periods (daily) • Personalised Risk Assessments • Medical support needed for trips • Personalised Medical Care plan • Access to specialised equipment • Weekly 1:1 with key worker • 6 monthly SEN review • Annual Review • PIMST • Daily review / communication meetings with student welfare officer • Medication taken in school daily • Support over personal care • Supervised rest periods each day • Supervised sleep periods (daily) • Personalised Risk Assessments • Medical support needed for trips • Personalised Medical Care plan • Access to specialised equipment • Support moving around the school site (1:1) • 1:1 support in practical lessons • Physiotherapy • Personalised PE programme • Weekly 1:1 with Key Worker • 6 monthly SEN review • Annual Review • PIMST • Physiotherapy • Occupational therapy
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