



**British Values  
Whole School audit  
September 2015**

## Preston Values & British Values

At Preston School, we actively promote positive, inclusive values. These include democracy, the rule of law, individual liberty, and mutual respect for and tolerance of those of different faiths and beliefs. We believe British values are those values expected of anyone living in Britain, regardless of their nationality, culture or religious belief. We also have our own school values that describe how our learning community engage, communicate and interact with each other. These can be found on our website:

<http://www.prestonschool.co.uk/academy/values>

Our ethos reflects these values. We place great emphasis on building positive relationships in school, amongst the students themselves and between staff and students. We strongly believe students should not merely be taught such values but that they are embedded into school life and how we do things.

We strive to support our students to develop into confident, happy, successful young adults who have empathy towards and an understanding of those different in some way to themselves.

Preston School works to promote positive values through the ethos and life of the school, for example through a broad and balanced curriculum, and through social, moral, cultural and spiritual development. Our commitment to these values is demonstrated by Mr Morrison's first assembly of the academic year being entitled '*Personal Values & Expectations*'.

G.Morrison

September 2015

Value	Evidence – Curriculum	Evidence – Year Teams	Evidence – Whole School event
Students have an understanding of how	Year 7 History – Magna Carta Year 7 History – English Civil War	Year 7 - 11 Form Captains Year 8 – Applications and	Student voice events and surveys Visit to the Hustings Debate

citizens can influence decision-making through the democratic process	Year 9 History – World War 1 Year 10 – US Government Year 8 Life Studies – Belief and Protest Year 9 LS – Conflict in the Middle East Year 10 LS – Prejudice, War and Peace Year 11 LS – Identity and Human Rights	process to be a tour guide Year 11 – Applications and process to be prefects. Year 11 – Year Group prefects  All Years – Current Affairs AM time and discussion	Youth Parliament and Yeovil Town Council opportunities
Students have an appreciation that living under the rule of law protects individuals citizens and is essential for their wellbeing and safety	Year 7 History – Magna Carta Year 7 History – Roman Law Year 7 History – Monarchy/Absolutist/Constitutional Year 8 Life Studies – Belief and Protest Year 8/11 LS – Human Rights Year 10 LS – Prejudice Year 11 LS – Multicultural Society	Year 7-11 Assembly – Rights and Responsibilities Year 7-11 Assembly – Preston Community Year 7 – 10 – Responsibilities in PSHE Peer Mentoring to be restarted	School code of conduct – Behaviour and Rewards Policy CEOP Safeguarding – students take an active role in protecting their peers from harm
Students have an understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and army can be held to account through Parliament, others such as the courts maintain independence	Year 7 History – Medieval Monarchy Year 9-11 History – British Power and the people (Simon de Montfort, Magna Carta, Reform Act, American Revolution) Year 10 LS – War and Peace Year 11 LS – Human Rights, Identity, Multicultural Society	Year 7-11 Assembly – Rights and Responsibilities PSHE – Crime and Effects of Crime including the role of police. Army and Navy visits Police Visits – Just Say No	Armed Forces Day – students encouraged to take part and wear uniform and promote values of the armed forces.
Students have an understanding that the freedom to choose and hold other faiths and beliefs is protected in law	Year 8 History – Act of Settlement/Supremacy, Abbot Whiting Year 9-11 History – Pilgrimage of Grace Year 7 LS – Identity and Responsibility	Year 7-11 Assemblies – British Values, Chinese New Year, Burns Night, St David's Day, St. Georges Day Year 8 SOL day – refugees	Student led remembrance day service and events Non uniform Days Assemblies

	Year 8/11 LS – Human Rights Year 9 LS - Islam		
Students have an acceptance that other people having different faiths or beliefs to oneself (or having non) should be accepted and tolerated and should not be the cause of prejudice or discriminatory behaviour	Year 7 History – Crusades Year 8 History – Slavery, Industrial revolution Year 9-11 History – Minority rights, Development of multi-racial society, Brixton riots Year 7 LS – Identity Year 8 LS - Belief and Protest, Human Rights Year 9 LS – Islam, Conflict in the Middle East Year 11 LS – Multicultural Society, Identity, Human Rights Year 9 Geography – Demographics of the UK Year 11 Geography – Living in a multicultural society	Year 7 SOL day – Islamic Art Year 7 – Gideons Bibles	CU Outreach work from Create Behaviour Policy Assemblies
Students have an understanding of the importance of identifying and combatting discrimination	Year 7 History – Crusades Year 8 History – Slavery, Industrial revolution Year 9-11 History – Minority rights, Development of multi-racial society, Brixton riots Year 7 LS – Justice Year 8 LS – Human Rights, Belief and Protest Year 9 LS – Conflict in the Middle East, Islam Year 10/11 LS – Identity, Multicultural Society, Human Rights, Prejudice Year 9 Geography – Demographics of the UK Year 11 Geography – Living in a multicultural society	Year 8 SOL day – refugees All years – PSHE themes	Assemblies

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