

2016 FSM6 Intervention	Rationale
Revision resource pack for all Year 10 and 11 Students	Self evaluation indicated students had access to these resources too late. In 2015 students have received these resources in Year 10.
School Counsellor – FSM6 students prioritised for referral	Ensuring FSM6 students access the help at the earliest possible point.
Additional Academic Mentors in Years 10 and 11 to price 1:1 or small group subject intervention for Maths, English and Science, 4 days a week for 6 weeks initially.	Small group personalised intervention daily for 20 mins, 4 times a week.
Each 6 weeks students are identified if they needed additional Maths or English support.	Afterschool intervention provided in addition to PE lesson intervention to personalise students programme of intervention.
Use of overstaffing to provide small group teaching aligned to personal learning checklists. Smaller class sizes in Year 10 and 11 Maths and English.	Ensuring intervention is personalised and aligned to need.
Renaissance learning – resources provided and 1 allocated lesson a fortnight designated to RL.	Established to develop whole school literacy and love of reading.
Study Skills day	Year 11 only to support exam preparation
External mentoring for FSM6 students at risk of underachieving and becoming NEETS. Run in Years 10 and 11	Identified through results and student and parental feedback that this had been effective in previous 3 years.
Employment of Pupil Premium Support Assistant	To provide 1:1, small group withdrawal work and small group intervention. Clear links to class teachers and PLC.
After school tutoring in English.	Self evaluation indicated that we needed to provide personalised intervention at times which would ensure students could access it and engage in it.
Middle management posts in Maths and English with focus on FSM6 and narrowing the Gap.	The need was identified to have subject specialist middle leaders coordinating the FSM6 subject intervention.
Learning from others through <ul style="list-style-type: none"> - Visits to Outstanding Schools to look at strategies to close the gap. - Attending conference on PP led by Charlotte Carter who worked with the Government on the Pupil Premium agenda. 	
AM group intervention structure change to facilitate underachieving group, Maths and English and Science intervention.	Need of the cohort and an evaluation of current structure led to use looking at how to most effectively support these students in their 20 minutes daily AM time using subject specialist.
Links with Bournemouth University and external speaker presentations from the University to raise student's aspirations to attend University. External visitors have run assemblies to raise aspirations around employment and careers.	Self evaluation and student voice input indicated low aspirations within some students and in particular awareness that nationally students who were FSM6 are less likely to consider going to university.
Additional independent careers advice and guidance appointments for FSM6 students, with parents if requested.	Raising aspirations and ensuring students can plan the next stage sin their learning journey.
Trip to Exeter University	Raising Aspirations and awareness of accessibility of local universities.