

## Summary of school level equality data 1: pupil population

What is our school profile?

- How many children are on roll at the school?

**980**

- What information on pupils is collected by protected characteristics?

Using the SIMs data the following information was available:

Ethnic Categories							
White British	<b>894</b>	White & Black Caribbean	<b>3</b>	Indian	<b>9</b>	Any Other Black Background	<b>-</b>
Irish	<b>2</b>	White & Asian	<b>7</b>	Pakistani	<b>2</b>	Any Other Ethnic Group	<b>6</b>
Any other white background	<b>26</b>	White & Black African	<b>3</b>	Bangladeshi	<b>3</b>	Information Refused	<b>1</b>
Traveller of Irish Heritage	<b>-</b>	Any Other Mixed Background	<b>10</b>	Any other Asian background	<b>10</b>	Information Not Obtained	<b>-</b>
Gypsy/Roma	<b>-</b>	Chinese	<b>1</b>	Black Caribbean	<b>-</b>		
White European *	<b>-</b>	Any other Chinese background	<b>-</b>	Black African	<b>3</b>	Learning EAL	<b>-</b>

\* Not a standard ethnic monitoring category so may be omitted

Disability Categories					
Not Collected		Needs Medication	<b>3</b>	Other Disability / Health Problem, eg asthma	<b>72+</b>
No disability		Problems with Incontinence	<b>1</b>		
Problems with Mobility	<b>5</b>	Problems with Communication	<b>39</b>		
Problems with Hand Function	<b>1</b>	Problems with Hearing	<b>9</b>		
Problems with Personal Care	<b>2</b>	Problems with Vision	<b>4</b>		
Problems with Eating and Drinking	<b>1</b>	Problems with ASD / Aspergers	<b>7</b>		

Special Educational Needs (SEN)	Percentage	Actual No.
No Specified Special Educational Need	<b>85%</b>	<b>833</b>
School Action	<b>10.9%</b>	<b>107</b>
School Action Plus	<b>3.4%</b>	<b>33</b>
Statemented	<b>0.7%</b>	<b>7</b>

Gender	
Girls	<b>489</b>
Boys	<b>491</b>

Religion & Belief				
Anglican	Church of England		Sikh	
Baptist	Hindu	<b>4</b>	No Religion	<b>218</b>
Buddhist	Jewish		Other Religion	<b>128</b>
Catholic	Methodist		Unknown	<b>19</b>
Christian	<b>605</b>	Muslim	<b>6</b>	

### No Information was available on the following protected characteristics:

- **Gender Reassignment** - The school did not have any information on whether any of the children on roll had reassigned their gender. The school agreed to seek further support and guidance on how and when to monitor.
- **Sexual Identity** - The school did not have information on whether any of the pupils on roll identified as Lesbian, Gay, Bi-sexual or Transgender (LGBT) as the question had never been asked. The school agreed to seek further advice and guidance from local and national specialists on how and when to ask pupils this question and how to use the data sensitivity when collected.