

SEND Achievement Development Plan 2016-17

Outcome	Success Criteria	Improvement Strategy	Resources / Costs p.a	Lead	Target Date	RAG rating
All SEND learners to make GREAT progress and enjoy an enriching & fulfilling school experience that prepares them fully for their future lives.	-To identify underachievement in SEND groupings.	1, Set up SEND Achievement working group to look at effective teaching strategies for supporting high quality provision for all.	Meeting time	TS	Sept 2016	Yellow
	-To investigate reasons for underachievement.	2, Stakeholder interviews to identify strengths and weaknesses of SEND provision in the classroom (HoS, AHoS, TAs, Teachers) and inform change.		TS	April 2017	Red
	-To put teaching & intervention strategies in place to improve achievement of all SEND learners.	3, Review the transition process to ensure that it follows the 2016 Somerset Transitions 'Good Practice Guide'.		TS	March 2017	Red
	-The achievement gap between SEND and non-SEND learners is closing.	4, To review the setting of Academic Mentor (AM) groups in year 7 to ensure an equal demographic distribution of AM groups.		TS	March 2017	Red
		5, Review of early identification of literacy and numeracy difficulties in year 7, particularly for low prior attainers. Investigate use of Lucid type software to aid this.		TS	May 2017	Red

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	6, Review of current numeracy & literacy intervention to maximise impact on SEND students.		TS	May 2017	
	7, Review of tracking and monitoring of SEND students to ensure maximum impact of Progress Reviews (data drops).		TS	Ongoing	
	8, Review deployment and impact of TAs. To investigate new TA line management structure, TA training/CPD, planning time for TAs, fortnightly TA learning breakfast, responsibilities and accountabilities.		TS	May 2017	
	9, Regular use of 'What Helps Me As A Learner' format of sharing important information on SEND students		TS	January 2017	