

## More Able Achievement Development Plan 2016-17

Outcome	Success Criteria	Improvement Strategy	Resources / Costs p.a	Lead	Target Date	RAG rating
All More Able learners to make GREAT progress and enjoy an enriching & fulfilling school experience that prepares them fully for their future lives.	<ul style="list-style-type: none"> <li>-To identify underachievement in More Able groupings.</li> <li>-To investigate reasons for underachievement.</li> <li>-To put teaching strategies in place to improve progress and achievement of the More Able.</li> </ul>	<ul style="list-style-type: none"> <li>-To review the early identification of More Able students at the transition stage of joining Preston School.</li> </ul>	Possible cover	TS & JO	March 2017	Red
		<ul style="list-style-type: none"> <li>-To establish a More Able register that accurately reflects this group and criteria agreed by Schools of Learning.</li> </ul>		TS & JO	March 2017	Red
		<ul style="list-style-type: none"> <li>-To audit Teaching and Learning across the Schools of Learning and ensure that there is a More Able teaching programme that targets this group.</li> </ul>	Meeting time	TS & JO	May 2017	Red
		<ul style="list-style-type: none"> <li>-To have regular meetings with More Able students to hear their Voice and to set targets ensuring the students understand the criteria for success.</li> </ul>	Meeting time / Possible cover	TS & JO	June 2017	Red
		<ul style="list-style-type: none"> <li>-To conduct regular meetings with identified underachievers, learning walks, focused observations to identify barriers to learning.</li> </ul>	Possible cover	TS & JO	Jan 2017	Yellow

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		<ul style="list-style-type: none"> <li>- To analyse More Able data (4 Matrix) after data drops to identify patterns of strengths and weaknesses in More Able student progress.</li> <li>- Deliver CPD to staff '10 Top Tips' for teaching More Able learners.</li> </ul>		TS & JO	Jan 2017	
			P/copying & development of resources	TS & JO	July 2017	