

EAL Achievement Development Plan 2016-17

Outcome	Success Criteria	Improvement Strategy	Resources / Costs p.a	Lead	Target Date	RAG rating
All EAL learners to make GREAT progress and enjoy an enriching & fulfilling school experience that prepares them fully for their future lives	-'Blockers' and 'enablers' to achievement and progress will be identified using a secure evidence base and used to inform planning.	1, Undertake an EAL 'Meet and Greet' session with each year group separately.		TS (& PR)	Dec 2016	Green
		2, To get EAL student feedback on 'Learning as an EAL student'. To contribute to 'Preston's EAL Student Support Book'.			Jan 2017	Yellow
	-EAL students feel better equipped and supported with the development of their learning.	3, Deliver CPD to staff '10 Top Tips' for teaching EAL learners.		TS (& PR)	July 2017	Red
		4, To analyse EAL data (4 Matrix) after data drops to identify patterns of strengths and weaknesses in EAL student progress.			Feb 2017	Red
	-The achievement GAP between EAL and non-EAL learners is closing.	5, To audit all EAL students using the English proficiency coding.		TS (& PR)	Jan 2017	Green
		6, Using up-to-date EAL support services from DfE & EMS EAL framework to support planning and delivery of EAL teaching in the classroom. Eg 'Preston's EAL Student Support Book'.			Nov 2017 (&ongoing)	Yellow

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