

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>7</b>	Transactional writing - Autobiography	Transactional writing - Autobiography	Study of the play Frankenstein and the Gothic genre	Dystopian and utopian fiction – The Hunger Games	<b>Dystopian and utopian fiction – The Hunger Games</b>	Shakespeare – The Tempest
<b>8</b>	Shakespeare – King Lear	Fairytales and legends	Fairytales and legends	Novel study – The Merrybegot/A Monster Calls/My Sister Lives on the Mantelpiece/Roll of Thunder	<b>Novel study – The Merrybegot/A Monster Calls/My Sister Lives on the Mantelpiece/Roll of Thunder</b>	Travel writing
<b>9</b>	Non fiction texts and literary non fiction - What is Education?	Modern novel and descriptive writing - Of Mice and Men	Pre-1914 fiction and non fiction newspaper articles – Crime and Punishment	<b>Pre-1914 fiction and non fiction – Crime and Punishment</b>	Modern drama/non fiction persuasive texts – Billy Elliot	Shakespeare - Macbeth
<b>10</b>	<b>A Christmas Carol and descriptive writing</b>	<b>A Christmas Carol and descriptive writing</b>	<b>Persuasive writing and the art of giving speeches</b>	<b>Narrative writing and Shakespeare – Romeo and Juliet</b>	<b>Unseen poetry study</b>	Revision of the year and mock exams
<b>11</b>	<b>Poetry anthology study and modern text study (An Inspector Calls or Blood Brothers)</b>	<b>Language Paper 2 study</b>	<b>Language paper 1 study</b>	2 weeks revision of each literature text studied	Final revision of Language exam papers	

Underlined = GCSE Controlled Assessment piece

**Bold = Year group exam**

\* = Assessed piece of work for Assessment Report

*Italics = trip/visit to enhance curriculum offer*

**Mathematics Curriculum Map 2016-17**

Year	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
7	Number: Place value Integers Number types Powers & roots Shape: Measures	Number: Decimals Money Negative number BODMAS Algebra: Graphs	Shape: Measures 2D shapes	Shape: 2D shapes 3D shapes	Shape: 3D shapes Algebra: Real life graphs	Shape: Symmetry Transformations
8	Data: Processing data	Data: Collecting data Presenting & Interpreting data	Data: Probability Number: Fractions	Number: Fractions Percentages Fractions/Decimals/ Percentages	Number: Percentages Ratio & Proportion Measures	Number: Estimation & Accuracy Powers & roots
9	Algebra: SITiM Substitution	Algebra: Sequences SITiM	Algebra: Algebraic manipulation Linear equations Inequalities	Algebra: Rearranging Graphs Shape: Right-angled triangles	Data: Bivariate diagrams Algebra: Rearranging	Algebra: Simultaneous linear equations Quadratic equations
10	Shape: Angles Congruency Similarity Circles	Shape: Vectors Mensuration Right-angled triangles	Shape: Mensuration Right-angled triangles	Shape: Constructions & loci Maps, scales & bearings	Shape: Scalene triangles Maps, scales & bearings Number: Powers & roots	Algebra: Graphs Trigonometric graphs Transforming graphs
11	Algebra: Algebraic manipulation Sequences Revision:	Data: Revision	Shape: Revision	Algebra: Revision	Number: Revision	Revision:

Assessments at the end of each unit.



	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 9 Biology</b>	1.Cells 2.Organisation 3.Assessment	1.Cells 2.Organisation 3.Assessment	1.Cells 2.Organisation 3.Assessment	1.Cells 2.Organisation 3.Assessment	1.Cells 2.Organisation 3.Assessment	1.Cells 2.Organisation 3.Assessment
<b>Year 10 Biology</b>	1.Infection and response 2.Homeostasis 3.Ecology 4.Assessment	1.Infection and response 2.Homeostasis 3.Ecology 4.Assessment	1.Infection and response 2.Homeostasis 3.Ecology 4.Assessment	1.Infection and response 2.Homeostasis 3.Ecology 4.Assessment	1.Infection and response 2.Homeostasis 3.Ecology 4.Assessment	1.Infection and response 2.Homeostasis 3.Ecology 4.Assessment
<b>Year 11 Biology</b>	1.Inheritance, Variation and evolution. 2.Bioenergetics 3.Assessment	1.Inheritance, Variation and evolution. 2.Bioenergetics 3.Assessment	1.Inheritance, Variation and evolution. 2.Bioenergetics 3.Assessment	1.Inheritance, Variation and evolution. 2.Bioenergetics 3.Assessment	Exam Preparation	Exam Preparation
<b>Year 9 Chemistry</b>	Blend of atoms, bonding, atmosphere, analysis	Blend of atoms, bonding, atmosphere, analysis	Blend of atoms, bonding, atmosphere, analysis	Blend of atoms, bonding, atmosphere, analysis	Blend of atoms, bonding, atmosphere, analysis	Blend of atoms, bonding, atmosphere, analysis
<b>Year 10 Chemistry</b>	1.Chemical changes 2. Energy Changes 3.Quantitative Chemistry 4.Chemical Analysis 5. Assessment	1.Chemical changes 2. Energy Changes 3.Quantitative Chemistry 4.Chemical Analysis 5. Assessment	1.Chemical changes 2. Energy Changes 3.Quantitative Chemistry 4.Chemical Analysis 5. Assessment	1.Chemical changes 2. Energy Changes 3.Quantitative Chemistry 4.Chemical Analysis 5. Assessment	1.Chemical changes 2. Energy Changes 3.Quantitative Chemistry 4.Chemical Analysis 5. Assessment	1.Chemical changes 2. Energy Changes 3.Quantitative Chemistry 4.Chemical Analysis 5. Assessment
<b>Year 11 Chemistry</b>	1.Rate and extent of chemical change 2.Chemistry of atmosphere 3. Using resources 4. Assessment	1.Rate and extent of chemical change 2.Chemistry of atmosphere 3. Using resources 4. Assessment	1.Rate and extent of chemical change 2.Chemistry of atmosphere 3. Using resources 4. Assessment	1.Rate and extent of chemical change 2.Chemistry of atmosphere 3. Using resources 4. Assessment	Exam Preparation	Exam Preparation
<b>Year 9 Physics</b>	1. Waves 2. Energy (Space Physics) 3. Assessment	1. Waves 2. Energy (Space Physics) 3. Assessment	1. Waves 2. Energy (Space Physics) 3. Assessment	1. Waves 2. Energy (Space Physics) 3. Assessment	1. Waves 2. Energy (Space Physics) 3. Assessment	1. Waves 2. Energy (Space Physics) 3. Assessment
<b>Year 10 Physics</b>	1. Waves 2. Energy 3. Particle model of matter (Space Physics) 5. Assessment	1. Waves 2. Energy 3. Particle model of matter (Space Physics) 5. Assessment	1. Waves 2. Energy 3. Particle model of matter (Space Physics) 5. Assessment	1. Waves 2. Energy 3. Particle model of matter (Space Physics) 5. Assessment	1. Waves 2. Energy 3. Particle model of matter (Space Physics) 5. Assessment	1. Waves 2. Energy 3. Particle model of matter (Space Physics) 5. Assessment
<b>Year 11 Physics</b>	1.Electricity 2.Magnetism and electromagnetism 2. Assessment	1.Electricity 2.Magnetism and electromagnetism 2. Assessment	1.Electricity 2.Magnetism and electromagnetism 2. Assessment	1.Electricity 2.Magnetism and electromagnetism 2. Assessment	Exam Preparation	Exam Preparation



<b>Year 9 Biology</b>	<b>Year 9 Chemistry</b>	<b>Year 9 Physics</b>
Cells Organisation	Blended Units Blended Units Blended Units	Waves Energy Space
<b>Year 10 Biology</b>	<b>Year 10 Chemistry</b>	<b>Year 10 Physics</b>
Infection Homeostasis Ecology	Blended Units Blended Units Blended Units Blended Units	Magnetism and Electromagnetism Electricity Atomic structure
<b>Year 11 Biology</b>	<b>Year 11 Chemistry</b>	<b>Year 11 Physics</b>
Inheritance Bioenergetics	Blended Units Blended Units	Forces Particle Model of Matter



**Science - Sum: 260 Hours + Practical assessment and assessment at dates below**

Dates	Year 9 Biology RS	Year 9 Chemistry BS	Year 9 Physics CK
Sept-2 <sup>nd</sup> December	Sets 6 (O)	Set 2 (R)	Set 4 (S)
Dec 5 <sup>th</sup> – 17 <sup>th</sup> March	Set 4 (S)	Set 6 (O)	Set 2 (R)
March 20 <sup>th</sup> – July 7 <sup>th</sup>	Set 2 (R)	Set 4 (S)	Set (O)

Dates	Year 9 Biology LC/EA	Year 9 Chemistry JR	Year 9 Physics NW	Year 9 B/C/P AA set 7 (N)
Sept-2 <sup>nd</sup> December	Set 5 (T)	Set 1 (P)	Set 3 (E)	Biology
Dec 5 <sup>th</sup> – 17 <sup>th</sup> March	Set 3 (E)	Set 5 (T)	Set 1 (P)	Physics
March 20 <sup>th</sup> – July 7 <sup>th</sup>	Set 1 (P)	Set 3 (E)	Set 5 (T)	Chemistry

Dates	Year 10 Biology LC	Year 10 Chemistry BS	Year 10 Physics CK	Year 10 group 3 (AA)
Sept-2 <sup>nd</sup> December	Set 1 (P)	Set 7 (S)	Set 5 (O)	Biology
Dec 5 <sup>th</sup> – 17 <sup>th</sup> March	Set 5 (O)	Sets 1 (P)	Set 7 (S)	Physics
March 20 <sup>th</sup> – July 7 <sup>th</sup>	Set 7 (S)	Set 5 (O)	Sets 1 (P)	Chemistry

Dates	Year 10 Biology RS	Year 10 Chemistry JR	Year 10 Physics NW
Sept-2 <sup>nd</sup> December	Set 2 (R)	Set 4 (S)	Set 6 (O)
Dec 5 <sup>th</sup> – 17 <sup>th</sup> March	Set 4 (S)	Set 6 (O)	Set 2 (R)
March 20 <sup>th</sup> – July 7 <sup>th</sup>	Set 6 (O)	Set 2 (R)	Set 4 (S)



<b>Assessment 1 W/B 17<sup>th</sup> October DA sheets to be completed by 21<sup>st</sup> October</b>
<b>PR1 (to be issued to 8,9,10,11 parents) and intervention document 1<sup>st</sup> November</b>
<b>2<sup>nd</sup> December year 9 Parents evening</b>
<b>Assessment 2* W/B 12<sup>th</sup> December and DA sheets to be completed by 16<sup>th</sup></b>
<b>PR2 (to be issued to year 7, along with Year 11 Mock results) and intervention document 4<sup>th</sup> January</b>
<b>19<sup>th</sup> January Year 11 Parents evening</b>
<b>10<sup>th</sup> February S4S INSET day</b>
<b>Assessment 3* W/B 20<sup>th</sup> February and DA sheets to be completed by 24<sup>th</sup> Feb</b>
<b>PR3 (to be issued to years 8, 10 and 11) and intervention document 28<sup>th</sup> February</b>
<b>16<sup>th</sup> March Year 10 Parents evening</b>
<b>31<sup>st</sup> March INSET</b>
<b>Assessment 4* W/B 24<sup>th</sup> April</b>
<b>PR4 (to be issued to 7 and 9 parents) and Intervention document 3<sup>rd</sup> May</b>
<b>4<sup>th</sup> May year 8 Parents evening</b>
<b>26<sup>th</sup> May DA sheets</b>
<b>8<sup>th</sup> June year 7 parents evening</b>
<b>Assessment 5 W/B 19<sup>th</sup> June</b>
<b>PR5 and intervention document 27<sup>th</sup> June</b>

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	Basic skills an introduction to Art	Colour its meaning/moods	Naturalism and realism in portraiture	The isms, developing styles	The isms. Developing styles continued	A sense of self, self-portraiture
8	Viewing the world	Developing perspective	Transferring images	The comic image and the fantasy world.	Developing comics (Uzumaki) plus the portraits of Chuck Close	My Chuck Close image
9	Developing drawing	Looking at Cezanne	Introduction to cubism	Developing ideas	Working towards a final conclusion	Final image in Cubist project
10	The History of British Landscape	Landscape through the ages	Norman Ackroyd and his work	Developing a personal style	Finalising ideas and the final image	Javaro Indians, putting work in context
11	Personal development, The 3D object	Finalising work for hand in	Exam preparation	Exam preparation	Final exam Revising for other subjects	

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*Italics = trip/visit to enhance curriculum offer*

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
9	<b>Unit 1: Marketing and enterprise</b> <ul style="list-style-type: none"> <li>Mass and niche marketing</li> <li>Market segmentation</li> <li>Marketing mix *</li> </ul>	<b>Unit 1: Marketing and enterprise</b> <ul style="list-style-type: none"> <li>Market research</li> <li>Branding</li> <li>Pricing strategies</li> <li>Product life cycles</li> </ul>	<b>Unit 2: Business finance</b> <ul style="list-style-type: none"> <li>Costs, revenues and profit</li> <li>Breakeven</li> <li>Cash flow</li> <li>Budgeting</li> </ul>	<b>Unit 2: Business finance</b> <ul style="list-style-type: none"> <li>Importance of financial documents</li> <li>Sources of finance</li> <li>Working capital</li> <li>Balance sheets</li> </ul>	<b>Unit 3: Promoting a brand</b> <ul style="list-style-type: none"> <li>Branding</li> <li>Adding value</li> <li>Copyright</li> <li>Marketing mix</li> </ul>	<b>Unit 3: Promoting a brand</b> <ul style="list-style-type: none"> <li>Promotional mix</li> <li>AIDA</li> </ul>
10	<b>Unit 3: Promoting a brand</b> <ul style="list-style-type: none"> <li>Controlled assessment</li> </ul>	<b>Unit 3: Promoting a brand</b> <ul style="list-style-type: none"> <li>Controlled assessment</li> </ul> <p><i>Business visit to Longleat</i></p>	<b>Unit 2: Business finance business</b> <ul style="list-style-type: none"> <li>Profit and loss accounts</li> <li>Revision for finance exam</li> </ul> <b>External finance exam</b>	<b>Unit 1: Enterprise in the business world</b> <ul style="list-style-type: none"> <li>Local and national factors affecting business</li> <li><u>Controlled assessment</u></li> </ul>	<b>Unit 1: Enterprise in the business world</b> <ul style="list-style-type: none"> <li>What makes a successful business?</li> <li><u>Controlled assessment</u></li> </ul>	<b>Unit 1: Enterprise in the business world</b> <ul style="list-style-type: none"> <li>Business plan and presentation</li> <li><u>Controlled assessment</u></li> </ul>
11	<b>Unit 8: Recruitment and selection</b> <ul style="list-style-type: none"> <li>Recruitment theory</li> <li><u>Controlled assessment</u></li> </ul>	<b>Unit 8: Recruitment and selection</b> <ul style="list-style-type: none"> <li>Applying for a job</li> <li><u>Controlled assessment</u></li> </ul>	<b>Unit 8: Recruitment and selection</b> <ul style="list-style-type: none"> <li>Preparing for interview</li> <li>Career plan</li> <li><u>Controlled assessment</u></li> </ul>	<ul style="list-style-type: none"> <li><u>Controlled assessments</u></li> <li><b>Revision and resit for finance exam</b></li> </ul>	<ul style="list-style-type: none"> <li><u>Controlled assessments</u></li> <li><b>Revision and resit for finance exam</b></li> </ul>	

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*Italics = trip/visit to enhance curriculum offer*



Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
9	<b>Unit 1: Business activity, marketing and people</b> <ul style="list-style-type: none"> <li>Mass and niche marketing</li> <li>Market segmentation</li> <li>Marketing mix *</li> </ul>	<b>Unit 1: Business activity, marketing and people</b> <ul style="list-style-type: none"> <li>Market research</li> <li>Branding</li> <li>Pricing strategies</li> <li>Product life cycles</li> </ul>	<b>Unit 1: Business activity, marketing and people</b> <ul style="list-style-type: none"> <li>Ownership*</li> </ul>	<b>Unit 1: Business activity, marketing and people</b> <ul style="list-style-type: none"> <li>Business growth*</li> <li>Sectors of industry*</li> <li>Aims*</li> <li>Stakeholders*</li> </ul>	<b>Unit 1: Business activity, marketing and people</b> <ul style="list-style-type: none"> <li>Location</li> <li>Communication</li> <li>Public corporations</li> <li>Social enterprise</li> </ul>	<b>Summer term business planning project and presentations</b>
10	<b>Unit 2: People and business</b> <ul style="list-style-type: none"> <li>Recruitment</li> <li><b>Mock exam: recruitment</b></li> </ul>	<b>Unit 2: People and business</b> <ul style="list-style-type: none"> <li>Training</li> <li>Employment law</li> <li>Trade unions</li> </ul> <i>Business visit to Longleat</i>	<b>Unit 2: People and business</b> <ul style="list-style-type: none"> <li>Leadership</li> <li>Organisation structures</li> <li>Motivation</li> </ul>	<b>Unit 1: Marketing and enterprise</b> <ul style="list-style-type: none"> <li><u>Controlled assessment: Investigation 1</u>*</li> </ul>	<b>Unit 1: Marketing and enterprise</b> <ul style="list-style-type: none"> <li><u>Controlled assessment: Investigation 2</u></li> </ul>	<b>Unit 1: Marketing and enterprise</b> <ul style="list-style-type: none"> <li><u>Controlled assessment: Investigation 3</u> *</li> </ul>
11	<b>Unit 1: Marketing and enterprise</b> <ul style="list-style-type: none"> <li><u>Controlled assessment: Investigation 3</u> *</li> </ul>	<b>Unit 3: production, finance and external business environment</b> <ul style="list-style-type: none"> <li>Pre-released case study</li> </ul>	<b>Unit 3: production, finance and external business environment</b> <ul style="list-style-type: none"> <li>Pre-released case study</li> <li><b>Mock exam: unit 3</b></li> </ul>	<b>Unit 3: production, finance and external business environment</b> <ul style="list-style-type: none"> <li>Pre-released case study *</li> </ul>	Revision units: 2 and 3	

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Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	Baseline Assessment based on Prop Stimulus*	'Red Riding Hood' Covering Mime, Tableaux, Script, Character, Narration	'Red Riding Hood' Covering Mime, Tableaux, Script, Character, Narration and Physical theatre*	A Christmas Carol/ Titanic covering writing in role plus all techniques learnt to date	A Christmas Carol/ Titanic covering writing in role plus all techniques learnt to date *	Horror Theatre including Harry Potter and Empathy showcasing skills learnt this year.
8	Baseline Assessment based on TV Advert Stimulus*	'Evacuees' Covering Split Screen, Monologue, Cross Cutting plus year 7 skills	'Evacuees' Covering Split Screen, Monologue, Cross Cutting plus year 7 skills*	'Slavery' A scheme covering all skills learnt to date including Thought Track, Mime, Tableaux	'Slavery' A scheme covering all skills learnt to date including Thought Track, Mime, Tableaux*	Final wrap up of all written assessments including beginning of an introduction to GCSE
9	Explorative Strategies recap followed by Baseline Assessment based on the Poem 'Hostage' By Pat Moon*	War exploring a wide range of techniques learnt in previous years*	Horror theatre through research of current media types of horror. Create a Horror film as their final assessment presentation.*	'Arson About' by Wheeler which will develop their ability to creatively use all techniques so far in effective devised and scripted manners.*	Signs of the stage and also enables students to learn to use the lighting equipment in school Prep for GCSE tech drama students)	A series of one off lessons where students look at a range of Shakespeare excerpts and apply various skills to create a performance.*
10	Baseline Assessment based on the Stimulus 'Theatre to make an audience watch and think' *	'A Midsummer Night's Dream' Casting and performing this piece with backstage roles.	<i>'Billy Elliot'</i> A series of short workshops based on the play supported by Theatre Visit.*	A study of the 'Hillsborough' Disaster leading to a devised assessed piece experimenting with text and improvisation. *	Landmines – A series of lessons looking at a range of practitioners and their stylised theatre styles. *	Titanic and written paper preparation.
11	<u>Scripted or Devised piece = 30%*</u>	Practice for written exam paper sections C and A	<u>Scripted or Devised piece = 30% in front of Moderator*</u>	Practice for written exam paper sections C and A	Practice for written exam paper sections C and A	

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*Italics = trip/visit to enhance curriculum offer*

**Design & Technology Curriculum Map 2015-16**

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>7</b>	Food For Thought –Food  Wooden Helicopters - Product Design	Food For Thought– Food  Wooden Helicopters - Product Design	Food For Thought– Food  Wooden Helicopters - Product Design	Living In a Material World – Textiles  Flashing Sculpture – Produce Design	Living In a Material World- Textiles  Flashing Sculpture – Produce Design	Living In a Material World- Textiles  Flashing Sculpture – Product Design
<b>8</b>	Colour In The Home – Textiles  Novelty Clocks – Product Design	Colour In The Home – Textiles Novelty Clocks – Product Design	Colour In The Home – Textiles  Novelty Clocks – Product Design	Eating For Health – Food  Steady Hand Game – Product Design	Eating For Health – Food  Steady Hand Game – Product Design	Eating For Health – Food  Steady Hand Game – Product Design
<b>9</b>	Textiles: Recycling & environmental fashion Catering: Eggs Child Development: The Family Product Design: Understanding Materials Name Plaque Electronics Introduction, materials, wood and Electronics theory L1	Textiles: Recycling continued including Pinwheels and Ugli Dolls Catering: Poultry, Health and Safety Child Development: The Family Product Design : Understanding Materials Name Plaque Electronics Materials, metals and Electronics theory L1	Textiles: Fashion-In depth project based upon Fashion Designers Catering: Bread making, Child Development: Children with Special Needs Product Design: Influences of Design Packaging Project Electronics Materials, plastics and Electronics theory L1	Textiles: Fashion-In depth project based upon Fashion Designers Catering: Cake Making Child Development: The Family and the Child Product Design: Influences of Design Packaging Project Electronics Modern materials, sourcing and Electronics theory L1	Textiles: Fashion-In depth project based upon Fashion Designers Catering: Pastry making Child Development: Food and Health Product Design: You the Designer Desk Tidy Project Electronics Smart materials and Electronics theory L1	Textiles: Mini Makers- Hand sewing Skills Catering: Fruits and Vegetables Child Development: Food and Health Product Design : You the Designer Desk Tidy Projet Electronics Focus material and Electronics theory L1

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Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
10	<p>Textiles: CAT brief set by the exam board- Independent Project Work Catering: Meat Cookery <u>Child Development:</u> Physical Development Product Design: CAT brief set by the exam board- <u>Independent Project Work</u> Electronics</p> <p>materials, wood and Electronics theory L2</p>	<p>Textiles: CAT brief set by the exam board- Independent Project Work Catering: Fish and Sauce Making, Nutrition and Menu Planning <u>Child Development:</u> Physical Development <u>Product Design: CAT brief set by the exam board-Independent Project Work</u> Electronics Materials, metals and Electronics theory L2</p>	<p>Textiles: CAT brief set by the exam board- Independent Project Work Catering: Dairy Products <u>Child Development:</u> <u>Controlled Assessment</u> Physical Development <u>Product Design: CAT brief set by the exam board-Independent Project Work</u> Electronics</p> <p>Materials, plastics and Electronics theory L2</p>	<p>Textiles: CAT brief set by the exam board- Independent Project Work <u>Catering: Controlled Assessment</u> <u>Task 1</u> <u>Child Development:</u> <u>Controlled Assessment</u> Social Development Product Design: CAT brief set by the exam board- Independent Project Work Electronics Modern materials, sourcing and Electronics theory L2</p>	<p>Textiles: CAT brief set by the exam board- Independent Project Work <u>Catering: Controlled Assessment</u> <u>Task 1</u> <u>Child Development:</u> <u>Controlled Assessment</u> Intellectual development Product Design: CAT brief set by the exam board- Independent Project Work Development <u>Electronics</u> <u>Controlled assessment</u></p>	<p>Textiles: CAT brief set by the exam board- Independent Project Work Catering: Cereals <u>Child Development:</u> <u>Controlled Assessment</u> Emotional Development <u>Product Design: CAT brief set by the exam board-Independent Project Work</u> <u>Electronics</u> <u>Controlled assessment</u></p>
11	<p><u>Controlled Assessment</u> <u>Catering: Controlled Assessment</u> <u>Task 2</u> Child Development: Having a Baby Product Design : Smart Materials <u>Electronics</u> <u>Controlled Assessment</u></p> <p>Controlled Assessment</p>	<p>Textiles: Fibres, Fabrics and smart materials <u>Catering: Controlled Assessment</u> <u>Task 2</u> Child Development: Having a Baby Product Design : Smart Materials <u>Electronics</u> <u>Controlled Assessment</u></p>	<p>Textiles: Manufacturing, Safety &amp; Law Catering: Job Roles and Responsibilities, Communication and Record Keeping <u>Child Development:</u> <u>Controlled Assessment</u> Child Safety Product Design: Sustainability and the Environment <u>Electronics</u> <u>Controlled Assessment</u> revision</p>	<p>Textiles :Exam brief and Preparation &amp; revision Catering: Costing and Portion Control Environmental Considerations <u>Child Development:</u> <u>Controlled Assessment</u> Child Safety Product Design: Exam Preparation &amp; revision Electronics Revision tasks</p>	<p>Textiles: Exam Preparation &amp; revision Catering: Revision Skills and Exam Technique Child Development: Revision Skills and Exam Technique Product Design: Exam Preparation &amp; revision Electronics Revision tasks</p>	

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	SOGU Introduction Introduction to French	Fundamentals in French – Accès Studio Christmas Traditions	Christmas Traditions  <b>Studio 1</b> C'est Perso (S1 M1)	C'est perso (Studio 1 M1)Cont'd  Mon collège (S1 M2)	Mon collège (S1 M2) cont'd  Mes passetemps (S1 M3)	Mes Pasetemps (S1 M3) cont'd  Ma Zone (S1 M4)
8	Ma zone (S1 M4)  <i>French Residential Trip</i>	Partez! (S1 M5)	Partez! (S1 M5) cnt'd	<b>Studio 2</b> T'es branché ? (S2 M1)	Paris, je t'adore! (S2 M2)	Paris, je t'adore! (S2 M2) cnt'd
9	Mon identité (S2 M3)  <i>French Residential Trip</i>	Mon identité (S2 M3) cnt'd	Chez moi / chez toi (S2 M4)	<b>EXPO &amp; New GCSE Text</b> Moi (E M1) & Mon temps libre (E M2)	Le collège (E M5)	Il faut bosser (E M6)
10		Là où j'habite (E M3)	Tourisme (E M7)	Mode de vie (E M8)	Le monde en danger (E M9)	Allons – y
11	<u>Le Tourisme</u>	<u>Le collège</u> & <u>Il Faut Bosser</u>	Mode de vie	Le monde en danger	Revision Final Exams	

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**Bold** = Year group exam

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*Italics* = trip/visit to enhance curriculum offer

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>7</b>	SOGU Introduction Introduction to Italian <i>Livello 1</i> My world (M1)	My world (M1) cnt'd Christmas (M2)	Il mio tempo libero (M2)	Il mio tempo libero (M2) cnt'd	La mia scuola (M3)	La mia scuola (M3) cnt'd La mia famiglia ed i miei amici (M4)
<b>8</b>	La mia famiglia ed i miei amici (M4) cnt'd La mia città (M5)	La mia città (M5) cnt'd	<i>Livello 2</i> Le vacanze	Le vacanze cnt'd	Me, me stesso ed io	Me, me stesso ed io cnt'd
<b>9</b>	Mangiare e bere	Mangiare e bere cnt'd	Cosa facciamo?	<i>Livello 3</i> Cosa facciamo cnt'd	Free time and Media	Free time and Media cnt'd
<b>10</b>	Young people's life	Young people's life cnt'd Relationships – friends and family	Relationships – friends and family cnt'd	School and future plans	School and future plans cnt'd Jobs	Jobs cnt'd Holidays
<b>11</b>	<u>Holidays cnt'd</u>	<u>Home and local area</u> <u>Environment</u>	<u>Home and local area</u> <u>Environment cnt'd</u>	Revision	Revision Final Exams	

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Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	SOGU Introduction Introduction to Spanish <i>Viva 1</i> Mi vida (V1 M1)	Mi vida (V1 M1) cnt'd Christmas Traditions	Mi tiempo libre (V1 m2)	Mi tiempo libre (V1 M2) cnt'd	Mi Insti (V1 M3)	Mi Insti (V1 M3) cnt'd  Mi familia (V1 M4)
8	Mi familia (V1 M4) cnt'd  Mi ciudad (V1 M5)	Mi ciudad (V1 M5) cnt'd	<i>Viva 2</i> Mis vacaciones (V2 M1)	Mis vacaciones (V2 M1) cnt'd	Todo sobre mi vida (V2 M2)	Todo sobre mi vida (V2 M2) cnt'd
9	A comer (V2 M3)	A comer (V2 M3) cnt'd	¿Qué hacemos? (V2 M4)  Operación Verano (V2 M5)	<u>Mira &amp; New GCSE Texts</u> <u>De vacaciones</u> (M M1)	<u>De paseo</u> (M M2)	<u>De paseo</u> (M M2) cnt'd
10	<u>A clase</u> (M M3)	<u>A clase</u> (M M3) cnt'd  <u>Perdidos</u> (M M4)	<u>Perdidos</u> (M M4) cnt'd	<u>Los trabajos</u> (M M5)	<u>Los trabajos</u> (M M5) cnt'd  <u>Mi tiempo</u> (M M6)	<u>Mi tiempo</u> (M M6) cnt'd  <u>Mi barrio</u> (M M7)
11	<u>Mi barrio</u> (M M7) cnt'd  <u>La salud</u> (M M8)	<u>La salud</u> (M M8) cnt'd  <u>Planeta</u> (M M9)	<u>Planeta</u> (M M9) cnt'd	Revision	Revision  Final Exams	

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Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	Intro. to KS3 ICT <b>ICT Baseline Test</b> 7.1a Understanding Computer Systems	7.1b E-Safety *	7.2 – Computer Game Design (Scratch) *		7.3 – Spreadsheets *	
8	Intro. to KS3 ICT <b>ICT Baseline Test</b> <i>8.1 Dragon's Den</i>	<i>8.1 Dragon's Den</i> *	8.2 – E-Safety Mobile App Design *		8.3 – Computer Game Design (Kodu) *	
9	Little Theatre Company *	E-Safety Project *	<b>Understanding Computer Systems</b>		Virtual Band *	
10	<u>Cambridge Nationals in ICT - R002 - Using ICT to create business solutions</u>		<u>Cambridge Nationals in ICT - R005 - Creating an interactive product using multimedia</u>		<u>Cambridge Nationals in ICT - R006 - Creating digital images</u>	
11	<b>Cambridge Nationals in ICT - R001 - Understanding Computer Systems</b>		<u>Cambridge Nationals in ICT - Subject Intervention</u>		<b>Cambridge Nationals in ICT - R001 Resit / Core Subject Intervention</b>	

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Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	Planet Earth SOGU Introduction to Geography Restless Earth	Restless Earth Fantastic Places in the UK	Fantastic Places in the UK	Making Connections (Map skills)	Rivers	Flooding
8	Wicked Weather	Wicked Weather Fantastic Places - Europe	Fantastic Places – Europe	Russia	Brazil	Brazil
9	GCSE Mini Topics: Population Dynamics Water World	GCSE Mini Topics: Water World Globalisation	The Challenge of Natural Hazards	The Challenge of Natural Hazards Urban Issues and Challenges	Urban Issues and Challenges <b>Year 9 Mock Exams</b>	GCSE Core Skills
10	Urban Issues and Challenges	The Challenge of Natural Hazards	The Changing Economic World	Physical Landscapes in the UK <b>Year 10 Mock Exams</b>	The Challenge of Resource Management	Geographical Applications and Fieldwork
11	Population Change	Changing Urban Environments <b>Year 11 Mock Exams</b>	The Development Gap	Physical Geography Revision	Human Geography Revision	

Assessments are completed at the end of each topic of work.

**History Curriculum Map 2016-17**

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	SOGU Introduction: Planet Earth. Baseline Test* What is History? Evidence, The Legend of Rome. Roman Government, The Murder of Caesar	Where do we come from? Living in the Empire, Were the Romans Civilised? Bloodsports Assessment.* Expansion of the Empire. Boudicca. Roman Army Assessment*	The Medieval Period. England in 1066. The Three Claimants. The Battles of 1066. Keeping Control- The Feudal System. Castles Project. The Domesday Book	Medieval Religion. Overview of the Crusades, The Siege of Jerusalem. Leadership- Saladin & Richard I, King John and Magna Carta	The Black Death Project* The Peasants Revolt- Power and the People The Wars of the Roses, The Rise of the Tudors. Tudor Society.	The development of the Welfare State- Treatment of the Poor. Women in Society. Henry VIII and the Reformation. Abbot Whiting Assessment.*
8	Changes of the Industrial Revolution. Growth of Business- Entrepreneurs. The Fieldens of Todmorden* Children in the Mills. Urban Life	Slavery, The British Empire, Clive of India. Hidden History Assessment*, The Zulu War.	The French Revolution. The Reign of Terror. Napoleon, The Battle of Waterloo. Timeline of the C20th	Edwardian Society. C20th Individual, The Titanic*. Causes of WW1	Serving in the War, The Western Front, Oughtred's War, Sea & Air War <b>IWM SOL VISIT</b>	Steps to WW2, Dunkirk, Battle of Britain, D-Day. The Holocaust.
9	America 1920-1973: opportunity and Inequality. Specimen Exam Qu*	America 1920-1973: opportunity and Inequality. Specimen Exam Qu*	Conflict and Tension 1894-1914	Conflict and Tension 1894-1914* <b>BATTLEFIELDS TRIP</b>	Germany 1890-1945: Democracy and Dictatorship	Germany 1890-1945: Democracy and Dictatorship
10	Norman England 1066-1100. Part One. Conquest and Control	Norman England 1066-1100. Part Two Life Under the Normans.	Norman England 1066-1100. Part Three. The Norman Church & Monasticism	<b>BATTLEFIELDS TRIP</b> Possible Additional Module (TBC- Russia)	<b>Summer Exam</b>	<u>Britain: Power &amp; The People Thematic Study</u>
11	<u>Controlled Assessment</u>	Steps to WW2 Hitler's Aims, Rearmament, Policy of Appeasement <b>Mock Exam</b>	Hitler's rise to power. The Chancellorship, Dictatorship, Methods of Control, Society in Nazi Germany.	The Holocaust Knowledge Quiz* Exam Question* <b>BATTLEFIELDS TRIP</b> Revision	Revision & Exam Techniques.	

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Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	Rules and Responsibility: Bullying and settling into school	Exodus: where do rules come from? *ten commandments	Who was Jesus?	Who was Jesus?	Justice; El Salvador and South Africa *reportage on one of the people studied	Sikhism *Life of a sikh
8	Media and Conflict- Hotel Rwanda	Media and Conflict- Hotel Rwanda *Genocide assessment	Belief and Protest (Plus some Human rights)	Belief and Protest (Plus some Human rights) *Gandhi newspaper	Where's the Answer? (Buddhism)	Where's the Answer? (Buddhism) *Life of the Buddha
9	<b>P&amp;E</b> Intro to Philosophy / does God exist *essay marked as GCSE grade	The problem of Evil *project chosen from various topics	Humanism / Atheism *essay marked as GCSE grade	What is truth? *project chosen from various topics	Life after death *essay marked as GCSE grade	Revelation *essay marked as GCSE grade
	<b>LS</b> Islam	Islam	Life of Jesus	Life of Jesus	Conflict Israel/Palestine	Conflict Afghanistan
10	<b>P&amp;E</b> Christianity *differences in Christianity project *students will do doing a seminar on a rolling cycle	Christianity *synoptic view of Christianity *students will do doing a seminar on a rolling cycle	Buddhism (Mahayana) *project on Buddhism *students will do doing a seminar on a rolling cycle	Buddhism (Theravada) *comparative study *students will do doing a seminar on a rolling cycle	War & peace *essay marked as GCSE grade *students will do doing a seminar on a rolling cycle	War & Peace *essay marked as GCSE grade *students will do doing a seminar on a rolling cycle
	<b>LS</b> Environment and religion	Environment and religion	Animal rights	Animal rights	War & Peace	War & Peace
11	<b>P&amp;E</b> Religion and family *essay marked as GCSE grade *students will do doing a seminar on a rolling cycle	Gender equality *essay marked as GCSE grade *students will do doing a seminar on a rolling cycle	Crime and punishment *essay marked as GCSE grade *students will do doing a seminar on a rolling cycle	Human Rights *essay marked as GCSE grade *students will do doing a seminar on a rolling cycle	Social Justice *essay marked as GCSE grade *students will do doing a seminar on a rolling cycle	
	<b>LS</b> Early life and life issues	Prejudice	Prejudice	Human rights	Human rights	

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Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	Exploring Sounds and the Elements of Music <b>Baseline Test</b>	Exploring Musical Notation *Composition/Performance (2/12/15)	Exploring Musical Structures	Music in Advertising	Exploring Major, Minor and Chromaticism *Composition/Performance (20/04/16)	Exploring the Music of Africa
8	Understanding Ternary and Canon *Composition/Performance	Understanding Orchestra/ Theme and Variation *Composition/Performance (2/12/15)	Understanding Programme Music	Understanding Minimalism	Exploring Indian Music *Composition/Performance (20/04/16)	Understanding the Blues
9	Using Software For Composition & Performance studies	Using Software For Composition *Music theory formative assessment (Dec 16)	Composition and Solo Performance *Coursework Feedback (4/02/17)	Introduction to Concerto through time	Introduction to Rhythms of the World	Introduction to Conventions of Pop
10	Music for Film and Ensemble Performance	Concerto through time *Mock Exam (9/11/16)	Conventions of Pop	Rhythms of the World	Film Music	OCR Mock exam (13/07/17)
11	Western Classical Tradition *Mock Exam (12/10/15)	Popular Music of the 20 <sup>th</sup> and 21 <sup>st</sup> Centuries	World Music *Mock Exam (28/01/2016)	<u>Unit 2 Composition Appraisal Controlled Assessment</u> <b>(Date to be advised)</b>	<b><u>Listening Exam</u></b> <b>(Date to be advised)</b>	

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**Physical Education Curriculum Map 2016-17**

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	Fitness and skills testing Module 1 X Rugby. Badminton. Hockey. Gymnastics. Y Rugby. Hockey. Gymnastics.	Module 2 X Gymnastics. Rugby. Dance. Hockey. Y Gymnastics. Dance. Hockey.	Module 3 X Football. Gymnastics. Netball. Dance. Y Football. Netball. Badminton.	Module 4 X Badminton. Football. Gymnastics. Netball. Y Badminton. Gymnastics. Netball.	Module 5 X Athletics. Cricket. Rounders. Short Tennis Y Athletics. Rounders. Short Tennis	Module 6 X Cricket. Athletics. Rounders. Short Tennis Y Cricket. Rounders. Athletics. Short Tennis
8	X Badminton. Rugby. Gymnastics. Hockey. Y Rugby. Badminton. Hockey.	X Rugby. Gymnastics. Hockey. Badminton. Y Gymnastics Hockey. Badminton.	X Football. Badminton. Netball. Gymnastics. Y Football. Basketball Gymnastics.	X Gymnastics. Football. Badminton. Netball. Y Badminton. Gymnastics. Netball.	X Athletics. Cricket. Rounders. Y Athletics. Rounders. Short Tennis	X Cricket. Athletics. Rounders. Short Tennis Y Cricket. Athletics. Rounders. Short Tennis
9	Core PE. Module 1 (ends 9/10) Module 2 (ends 20/11) X Rugby. Badminton. Hockey. Gymnastics. Y Rugby. Hockey. Basketball. Y Gymnastics. Badminton. Hockey. <b>GCSE PE. Health, Fitness and Healthy Active Lifestyle.</b>	Core PE. Module 3 (ends 23/11) X Football. Gymnastics. Health Related Exercise. Badminton. Y Football. Gymnastics. Badminton. <b>GCSE PE. Health, Fitness and Healthy Active Lifestyle.</b>	Core PE Module 4 (ends 26/2) X Health Related Exercise. Gymnastics. Netball. Dance. Y Basketball. Netball. Gymnastics. <b>GCSE PE. Applied anatomy and physiology</b>	Core PE Module 5 (ends 22/4) X Badminton. Football. Dance. Netball. Y Badminton. Dance. Netball. <b>GCSE PE. The Structure and function of the cardio-respiratory system Anaerobic and aerobic exercise</b>	Core PE Module 6 (ends 27/5) X Athletics. Cricket. Rounders. Y Athletics. Rounders. <b>GCSE PE. Movement analysis</b>	Core PE. Module 7 (ends 20/7) X Cricket. Athletics. Rounders. Y Cricket. Rounders. Athletics. <b>GCSE PE. Movement analysis</b>
10	Core PE. X Rugby. Hockey. Badminton/Basketball. Health Related Exercise. Y Rugby. Hockey. Badminton/Basketball. <b>GCSE PE. Anaerobic and aerobic exercise</b>	Core PE. X Rugby. Hockey. Health Related Exercise. Badminton/Basketball. Y Hockey. Health Related Exercise. Badminton/Basketball. <b>GCSE PE. Movement and analysis</b>	Core PE. X Football. Netball. Health Related Exercise. Badminton/Basketball. Y Football. Netball. Health Related Exercise. <b>GCSE PE. Physical training</b>	Core PE. X Badminton/Basketball. Football. Netball, Health Related Exercise. Y Badminton/Basketball. Football/Netball. Health Related Exercise. <b>GCSE PE. Sports psychology</b>	Core PE. X Athletics. Cricket. Rounders. Y Athletics. Rounders. <b>GCSE PE. Socio-cultural influences</b>	Core PE. X Cricket. Athletics. Rounders. Y Cricket. Rounders. Athletics. <b>GCSE PE. Mock Exams.</b>
11	Core PE. Options. Rugby. Badminton. Hockey. Fitness Gym. <b>GCSE PE. Key Process C Media in sport</b>	Core PE. Options. Football. Badminton. Fitness Gym Dance/HRE. <b>GCSE PE. Key Process C Media in sport Mock Exams.</b>	Core PE. Options. Football. Basketball. Netball. Fitness Gym. <b>GCSE PE. Health and Safety. Key Process C</b>	Core PE. Options. Football. Netball. Badminton. Fitness Gym. <b>GCSE PE. Pre Release Material. REVISION.</b>	Core PE. Options. Football. Badminton. Rounders. Fitness Gym. <b>GCSE PE. Pre Release material and REVISION.</b>	